



In March 2009, the Kentucky General Assembly passed Senate Bill 1 (SB1) that was subsequently signed into law by the Governor. SB1 called for a significant overhaul of the state's assessment and accountability system. The school years of 2008-2009, 2009-2010 and 2010-2011 are described in SB1 as an interim period. This three-year period allowed Kentucky time to develop the new assessment and accountability system and to carry on state and federal testing requirements.

The 2010-2011 Interim Performance Report (IPR) is the final reporting of the Kentucky Core Content Test (KCCT) and completes the interim period. The new state assessment and accountability system begins in school year 2011-2012.

The IPR includes the KCCT in Reading (grades 3-8 and 10), Mathematics (grades 3-8 and 11), Science (grades 4, 7 and 11), Social Studies (grades 5, 8 and 11) and Writing On-Demand (grades 5, 8 and 12). The KCCT is based on the Kentucky Core Content for Assessment (Version 4.1) and contains multiple-choice and open-response questions. The Writing On-Demand test uses writing prompts that require students to craft a piece of writing in a 60 minute period.

The KCCT continues to fulfill the requirements of the federal statute known as the No Child Left Behind Act of 2001. A separate accountability report for No Child Left Behind (NCLB) is published by the Kentucky Department of Education.

The IPR focuses entirely on the five state-required content areas and provides data for schools or districts. The data in this report is not used for state accountability; although, these results may be used by schools or districts for their own accountability needs.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished (NAPD) student performance levels specific to the content area and grade being assessed. The performance standards, in conjunction with Kentucky's Core Content for Assessment, should allow instruction to better focus on the content area to be taught and on how well students must demonstrate achievement in each content area.

Report Format

The IPR includes three pages for each content area by grade level. The three pages are performance level (NAPD) trend, core content and disaggregation data. It displays distributions of how students scored in the Novice (with sublevels), Apprentice (with sublevels), Proficient and Distinguished performance levels.

Confidentiality Changes

Due to federal regulations around the Family Education Rights and Privacy Act (FERPA), the numbers of students have been removed. Though there is a need to report as much data as possible, there is also a paramount need to maintain the confidential aspects of individual scores. When scores are reported in what is commonly called "small cells" where very few students may be categorized, there is the possibility of revealing individual scores when numbers are reported. Numbers are reported to each district in a confidential report that accompanies the public Interim Performance Report.

2010-2011 INTERIM PERFORMANCE REPORT

School: Hager Elementary School
 District: Ashland Independent
 Code: 012080
 Grade: 01 - 06

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For more information, refer to the 2011 Interim Performance Report Interpretive Guide on the Kentucky Department of Education Web site (www.education.ky.gov).



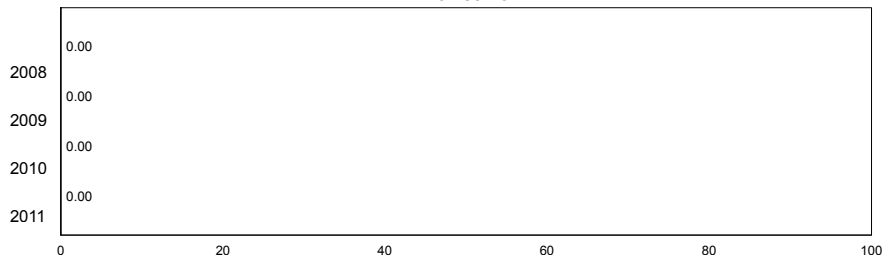


**2010-2011
INTERIM PERFORMANCE REPORT
READING TREND DATA
Performance Level Percents**

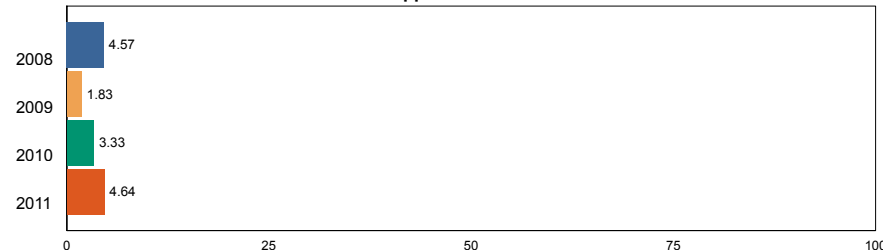
School: Hager Elementary School
 District: Ashland Independent
 Code: 012080
 Grade: Elementary

Run Date: 12/15/2011

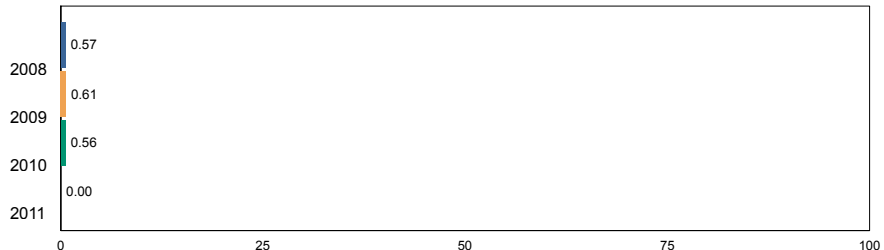
Novice Low



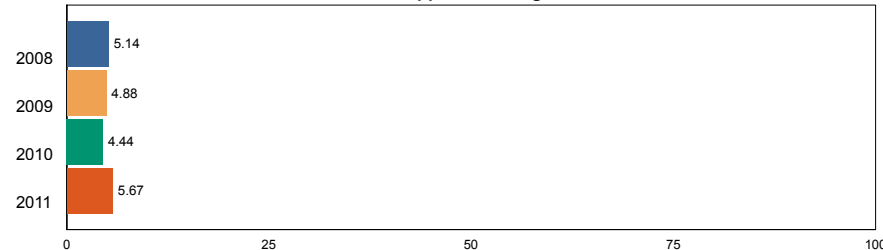
Apprentice - Medium



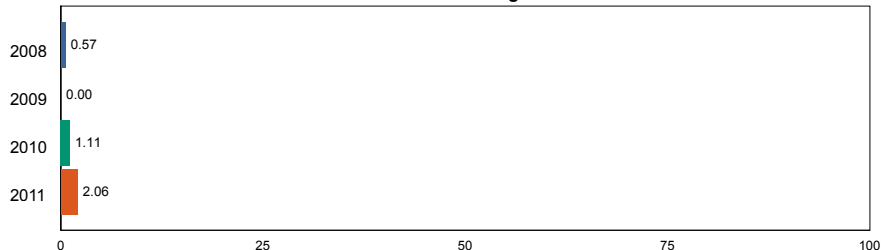
Novice - Medium



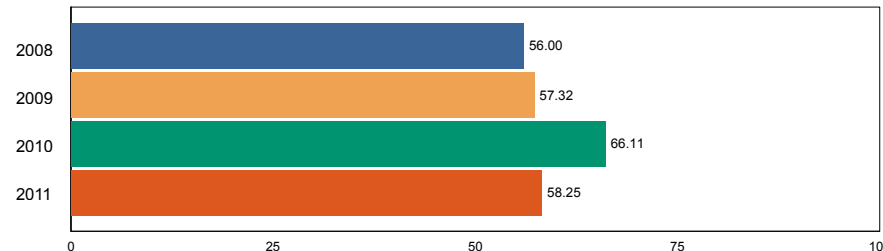
Apprentice - High



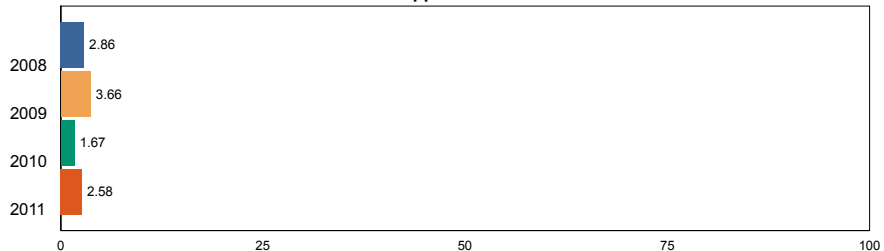
Novice - High



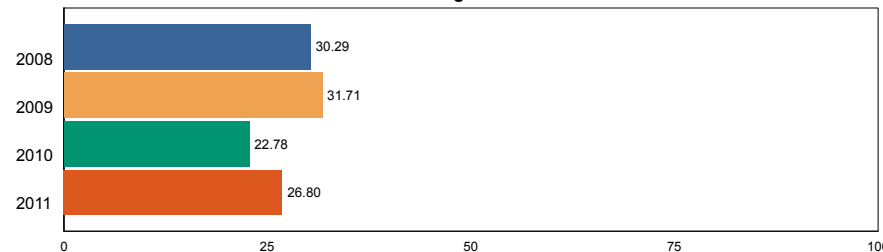
Proficient



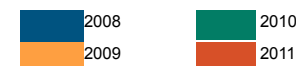
Apprentice - Low



Distinguished



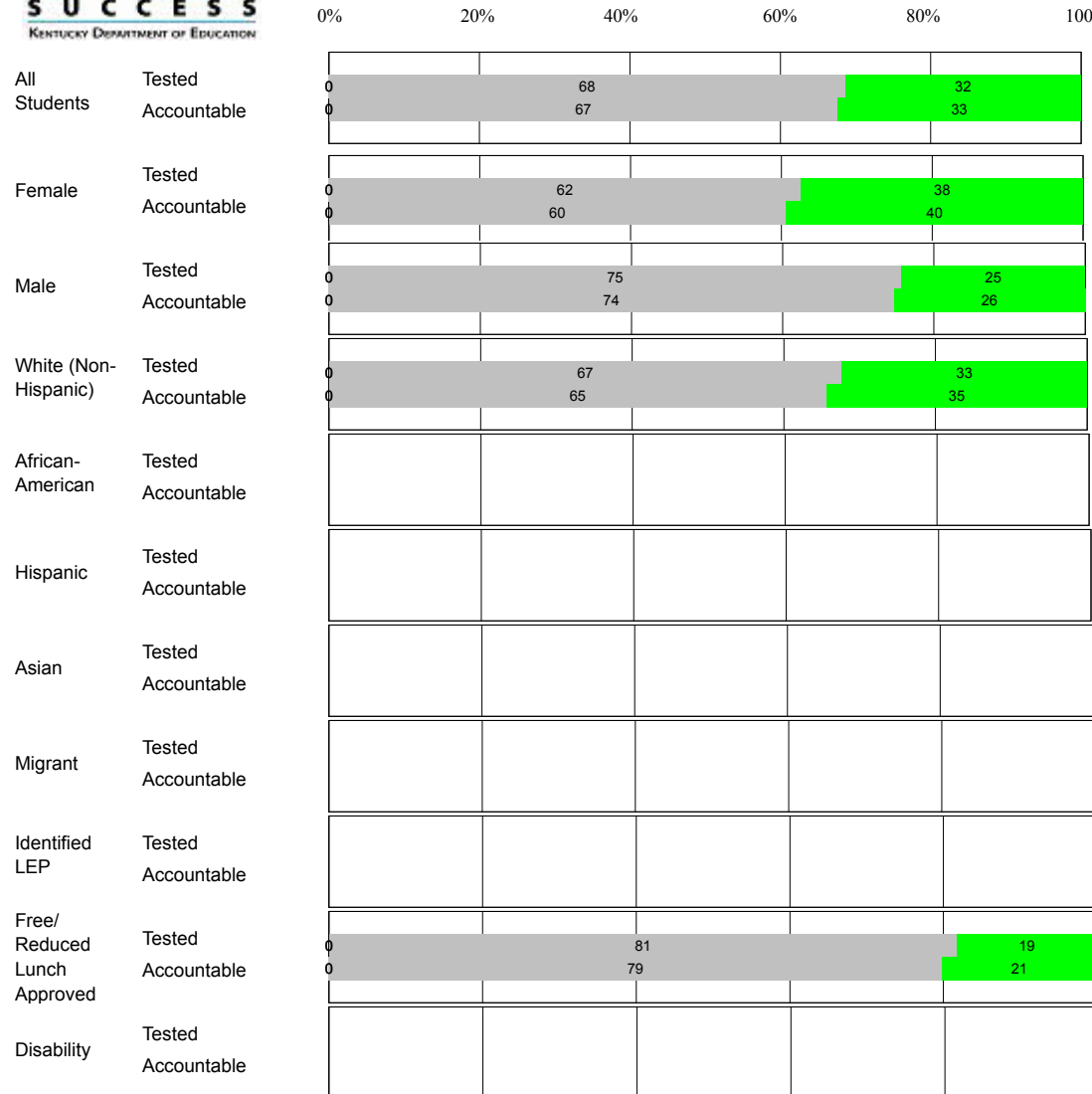
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Hager Elementary School
 District: Ashland Independent
 Code: 012080
 Grade: 03



Tested Students	N%	A%	P%	D%	P+D%	
Total	50	0	0	68	32	100.00
Female	26	0	0	62	38	100.00
Male	24	0	0	75	25	100.00
White (Non-Hispanic)	---	0	0	67	33	100.00
African-American	***					
Hispanic	***					
Asian						
Other	***					
Title I	50	0	0	68	32	100.00
Migrant						
Identified LEP						
Extended Sch Services	***					
Gifted/Talented	29	0	0	52	48	100.00
F/R Lunch Approved	21	0	0	81	19	100.00
Vocational/2 Credits						
Disability (KCCT)	***					
With Accomodations	***					
Alternate Assessment						

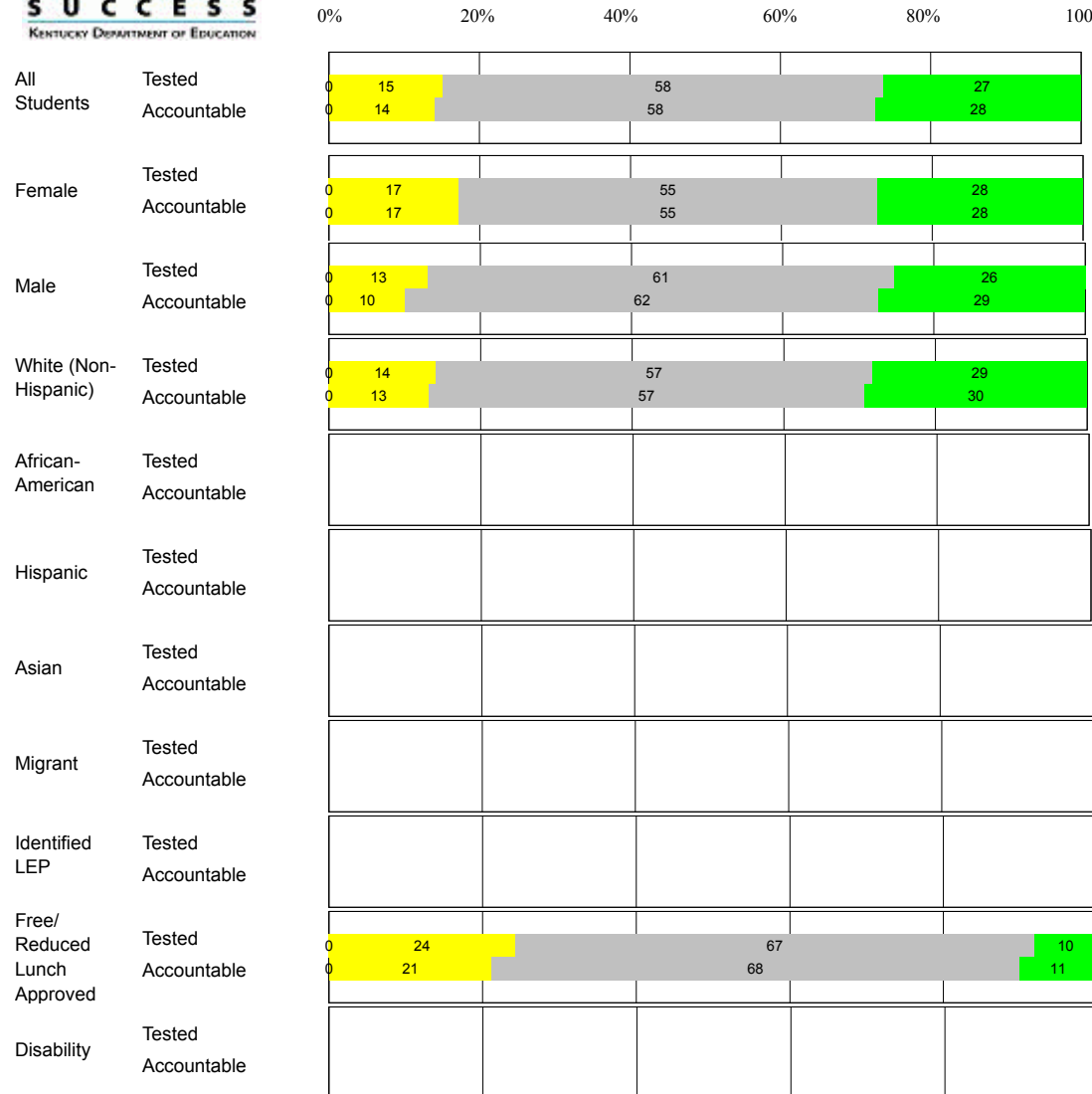
NCLB Accountable Students						
Total	48	0	0	67	33	100.00
Female	25	0	0	60	40	100.00
Male	23	0	0	74	26	100.00
White (Non-Hispanic)	---	0	0	65	35	100.00
African-American	***					
Hispanic	***					
Asian						
Other	***					
Title I	48	0	0	67	33	100.00
Migrant						
Identified LEP						
Extended Sch Services	***					
Gifted/Talented	29	0	0	52	48	100.00
F/R Lunch Approved	19	0	0	79	21	100.00
Vocational/2 Credits						
Disability (KCCT)	***					
With Accomodations						
Alternate Assessment						

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level. "---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).



**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Hager Elementary School
 District: Ashland Independent
 Code: 012080
 Grade: 04



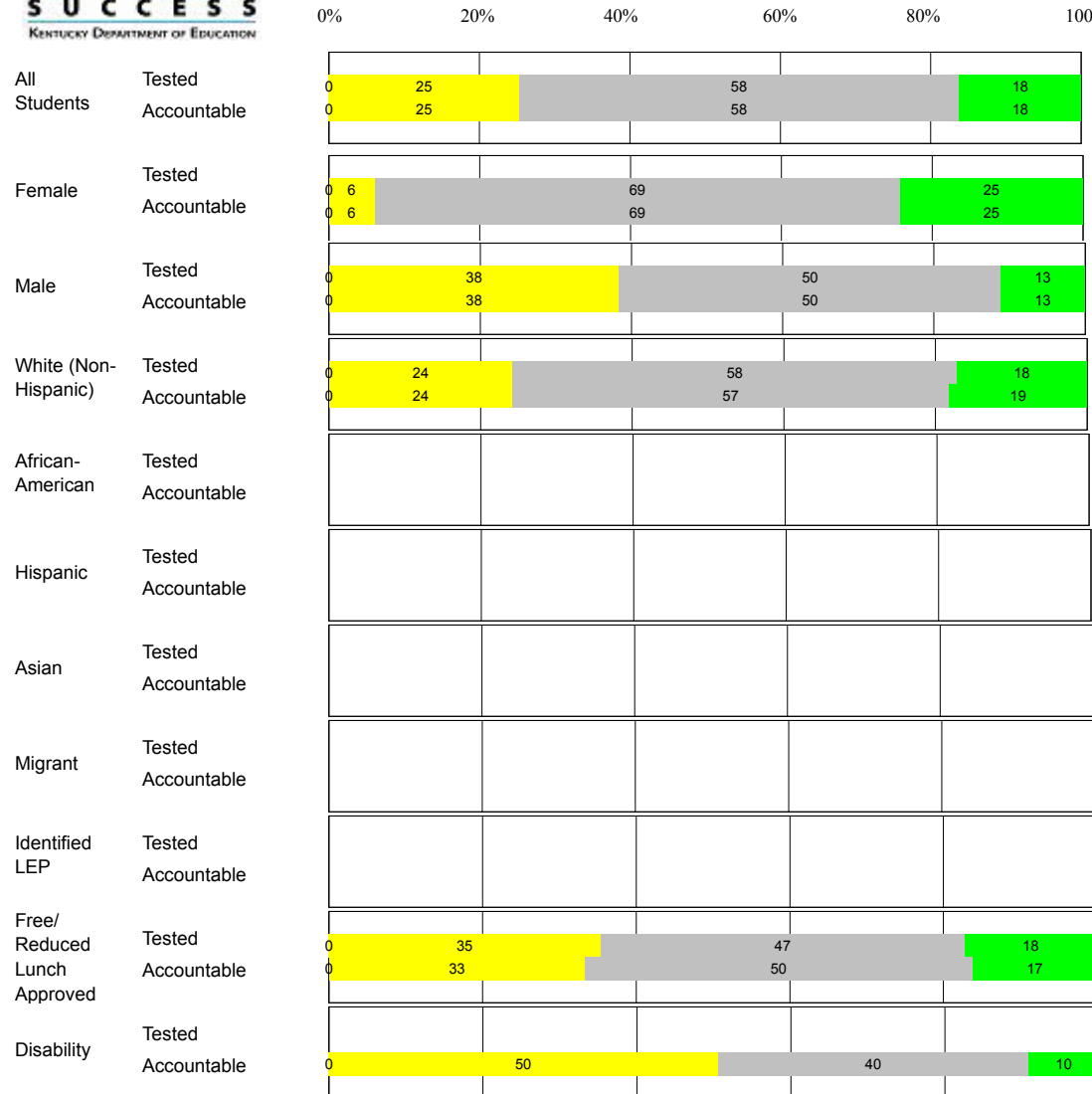
Tested Students	N%	A%	P%	D%	P+D%	
Total	52	0	15	58	27	84.62
Female	29	0	17	55	28	82.76
Male	23	0	13	61	26	86.96
White (Non-Hispanic)	---	0	14	57	29	85.71
African-American	***					
Hispanic						
Asian						
Other	***					
Title I	52	0	15	58	27	84.62
Migrant						
Identified LEP						
Extended Sch Services						
Gifted/Talented	***					
F/R Lunch Approved	21	0	24	67	10	76.19
Vocational/2 Credits						
Disability (KCCT)	***					
With Accomodations	***					
Alternate Assessment						
NCLB Accountable Students						
Total	50	0	14	58	28	86.00
Female	29	0	17	55	28	82.76
Male	21	0	10	62	29	90.48
White (Non-Hispanic)	---	0	13	57	30	87.23
African-American	***					
Hispanic						
Asian						
Other	***					
Title I	50	0	14	58	28	86.00
Migrant						
Identified LEP						
Extended Sch Services						
Gifted/Talented	***					
F/R Lunch Approved	19	0	21	68	11	78.95
Vocational/2 Credits						
Disability (KCCT)	***					
With Accomodations	***					
Alternate Assessment						

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**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Hager Elementary School
 District: Ashland Independent
 Code: 012080
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%	
Total	40	0	25	58	18	75.00
Female	16	0	6	69	25	93.75
Male	24	0	38	50	13	62.50
White (Non-Hispanic)	---	0	24	58	18	76.32
African-American						
Hispanic						
Asian						
Other	***					
Title I	40	0	25	58	18	75.00
Migrant						
Identified LEP						
Extended Sch Services						
Gifted/Talented	***					
F/R Lunch Approved	17	0	35	47	18	64.71
Vocational/2 Credits						
Disability (KCCT)	***					
With Accomodations	***					
Alternate Assessment						

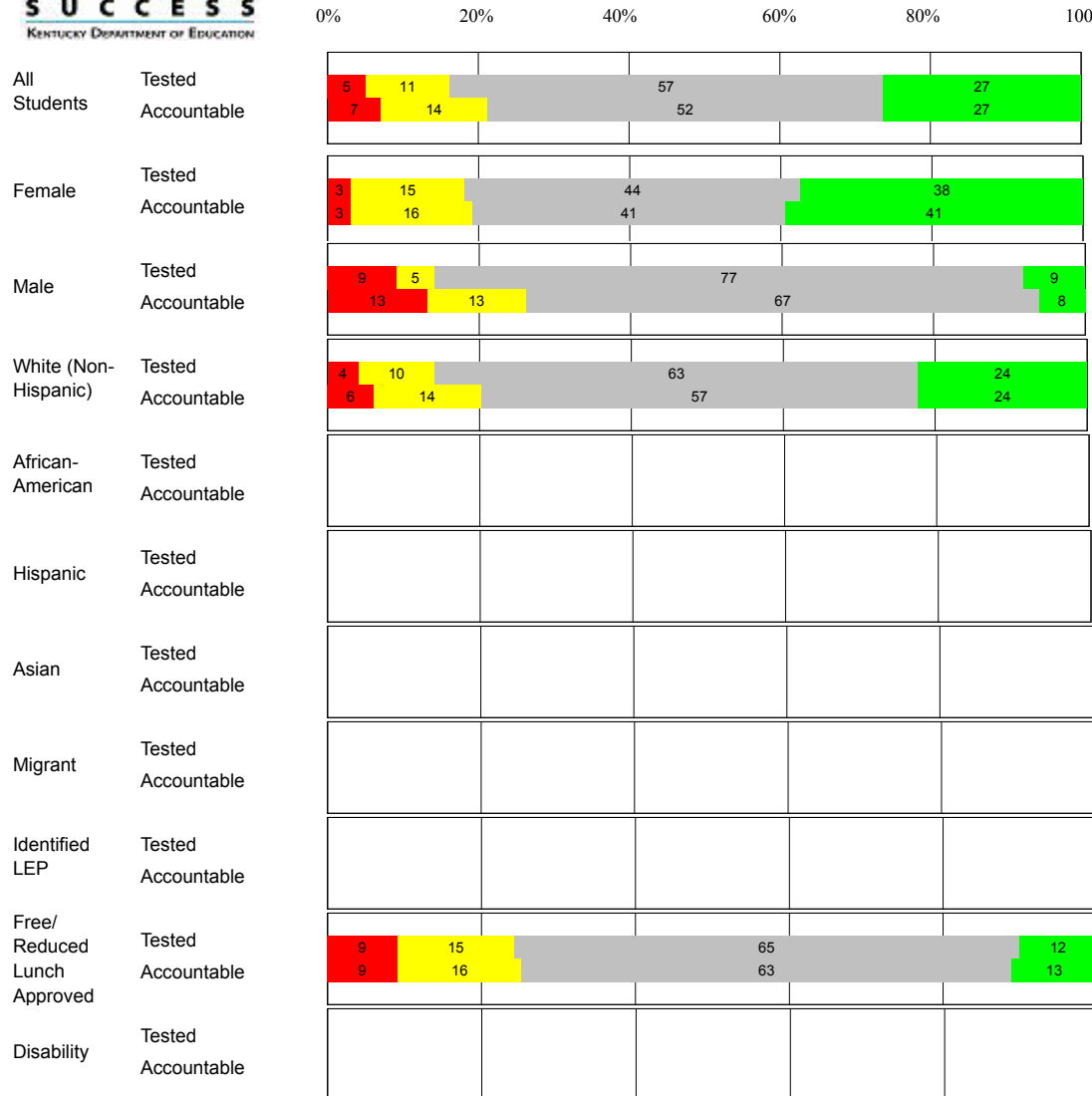
NCLB Accountable Students						
Total	40	0	25	58	18	75.00
Female	16	0	6	69	25	93.75
Male	24	0	38	50	13	62.50
White (Non-Hispanic)	---	0	24	57	19	75.68
African-American	***					
Hispanic						
Asian						
Other	***					
Title I	40	0	25	58	18	75.00
Migrant						
Identified LEP						
Extended Sch Services	***					
Gifted/Talented	***					
F/R Lunch Approved	18	0	33	50	17	66.67
Vocational/2 Credits						
Disability (KCCT)	10	0	50	40	10	50.00
With Accomodations	***					
Alternate Assessment						

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**2010-2011
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Hager Elementary School
 District: Ashland Independent
 Code: 012080
 Grade: 06



Tested Students	N%	A%	P%	D%	P+D%	
Total	56	5	11	57	27	83.93
Female	34	3	15	44	38	82.35
Male	22	9	5	77	9	86.36
White (Non-Hispanic)	---	4	10	63	24	86.27
African-American	***					
Hispanic	***					
Asian	***					
Other	***					
Title I	56	5	11	57	27	83.93
Migrant						
Identified LEP						
Extended Sch Services						
Gifted/Talented	***					
F/R Lunch Approved	34	9	15	65	12	76.47
Vocational/2 Credits						
Disability (KCCT)	***					
With Accomodations	***					
Alternate Assessment						
NCLB Accountable Students						
Total	56	7	14	52	27	78.57
Female	32	3	16	41	41	81.25
Male	24	13	13	67	8	75.00
White (Non-Hispanic)	---	6	14	57	24	80.39
African-American	***					
Hispanic	***					
Asian	***					
Other	***					
Title I	56	7	14	52	27	78.57
Migrant						
Identified LEP						
Extended Sch Services						
Gifted/Talented	***					
F/R Lunch Approved	32	9	16	63	13	75.00
Vocational/2 Credits						
Disability (KCCT)	***					
With Accomodations	***					
Alternate Assessment	***					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level. "---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).



**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

School: Hager Elementary School
 District: Ashland Independent
 Code: 012080
 Grade: 03

		SCHOOL										STATE									
		No.	No.	Percents						Mean	Std.	No.	Percents						Mean	School	
		Items	Observations	B	0	1	2	3	4	Err.	Observations	B	0	1	2	3	4	Mean	-State		
																			Mean		
02	.x.x	Developing Understanding	2	96	0	2	18	69	11	0	1.9	0.1	98,508	0	6	23	54	15	2	1.8	0.1
03	.x.x	Interpreting Text	2	96	0	2	18	69	11	0	1.9	0.1	98,508	0	6	23	54	15	2	1.8	0.1
		MULTIPLE CHOICE			Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult						
01	.x.x	Forming a Foundation	32	374	95		5		0	0.95	0.02	385,968	84	16		0			0.84	0.11	
02	.x.x	Developing Understanding	91	963	90		10		0	0.90	0.01	992,760	81	19		0			0.81	0.09	
03	.x.x	Interpreting Text	29	437	92		8		0	0.92	0.02	444,036	78	22		0			0.78	0.14	
05	.x.x	Critical Stance	15	196	94		6		0	0.94	0.03	204,795	80	20		0			0.80	0.14	

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

School: Hager Elementary School
 District: Ashland Independent
 Code: 012080
 Grade: 04

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	5	79	0	3	18	59	14	6	2.0	0.1	84,193	0	3	25	56	15	2	1.9	0.1
03	.x.x	Interpreting Text	6	135	0	1	22	49	21	7	2.1	0.1	134,957	0	4	25	51	17	3	1.9	0.2
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01	.x.x	Forming a Foundation	34	405	79	22	0	0.79	0.02	413,180	73	27	0	0.73	0.06						
02	.x.x	Developing Understanding	76	881	80	20	0	0.80	0.01	893,037	73	27	0	0.73	0.07						
03	.x.x	Interpreting Text	29	282	85	15	0	0.85	0.02	286,778	79	21	0	0.79	0.06						
05	.x.x	Critical Stance	9	157	90	10	0	0.90	0.03	160,146	74	26	0	0.74	0.16						

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**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

School: Hager Elementary School
 District: Ashland Independent
 Code: 012080
 Grade: 05

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	6	72	0	6	24	58	10	3	1.8	0.1	91,907	0	4	20	48	23	5	2.1	-0.3
03	.x.x	Interpreting Text	6	110	0	5	15	61	16	2	1.9	0.1	133,736	0	4	17	50	23	6	2.1	-0.2
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01	.x.x	Forming a Foundation	28	217	83	18		0	0.82	0.03	275,458	75	25	0				0.75	0.07		
02	.x.x	Developing Understanding	71	693	84	16		0	0.84	0.02	844,317	80	20	0				0.80	0.04		
03	.x.x	Interpreting Text	27	273	90	10		0	0.90	0.02	350,854	82	18	0				0.82	0.08		
05	.x.x	Critical Stance	17	240	77	23		0	0.77	0.03	308,844	77	23	0				0.77	0.00		

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**2010-2011
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

School: Hager Elementary School
 District: Ashland Independent
 Code: 012080
 Grade: 06

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	8	165	0	4	17	51	23	5	2.1	0.1	148,428	0	5	20	45	24	6	2.1	0.0
03	.x.x	Interpreting Text	4	85	0	7	24	42	24	4	1.9	0.1	74,502	0	6	24	39	26	6	2.0	-0.1
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult		Mean	Mean
01	.x.x	Forming a Foundation	20	274	82	18	0		0.82	0.03	246,757	77	23	0		0.77	0.05			0.77	0.05
02	.x.x	Developing Understanding	80	958	84	16	0		0.84	0.01	865,524	78	22	0		0.78	0.06			0.78	0.06
03	.x.x	Interpreting Text	27	434	75	25	0		0.75	0.02	388,293	73	27	0		0.73	0.02			0.73	0.02
05	.x.x	Critical Stance	14	222	78	22	1		0.77	0.03	197,909	71	29	0		0.71	0.06			0.71	0.06

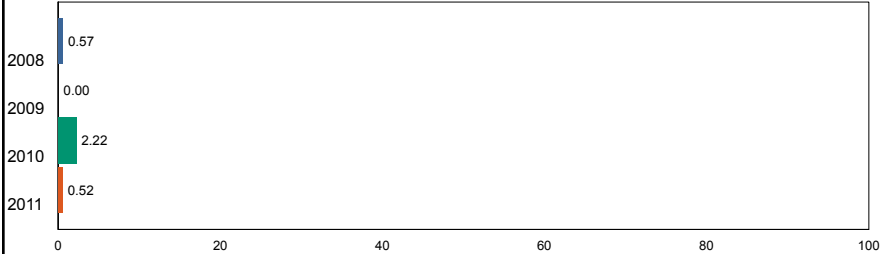
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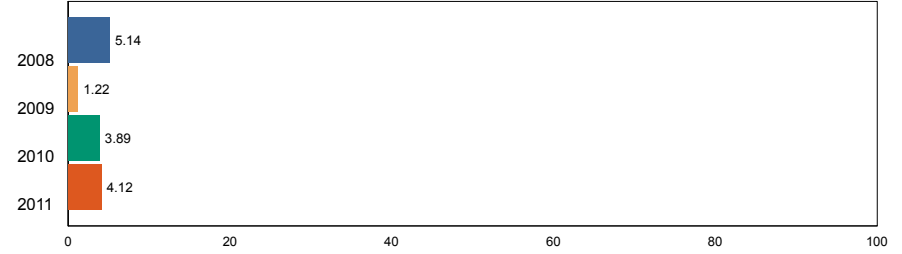
**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS TREND DATA
Performance Level Percents**

School: Hager Elementary School
 District: Ashland Independent
 Code: 012080
 Grade: Elementary

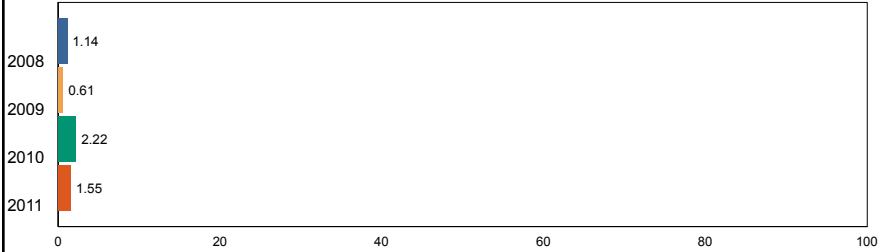
Novice - Low



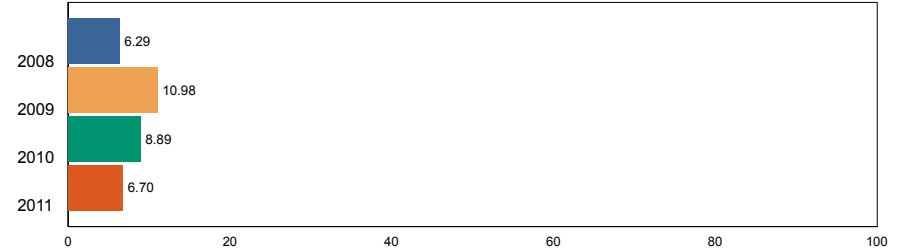
Apprentice - Medium



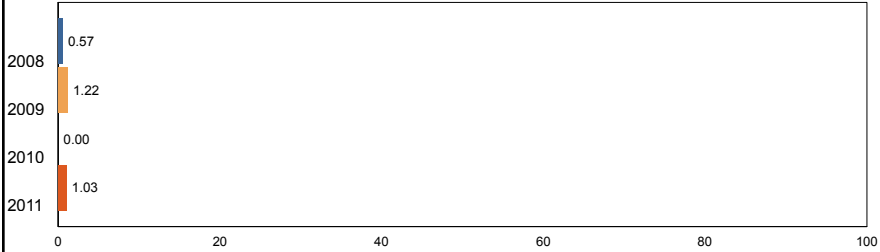
Novice - Medium



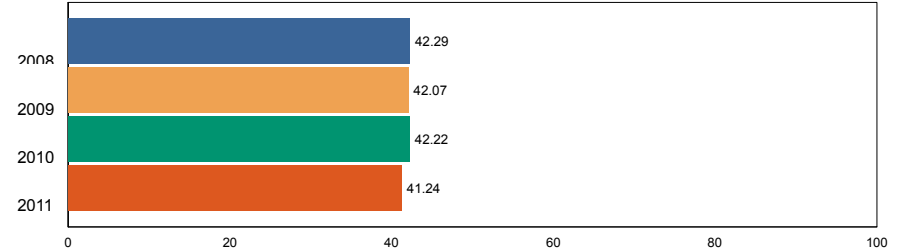
Apprentice - High



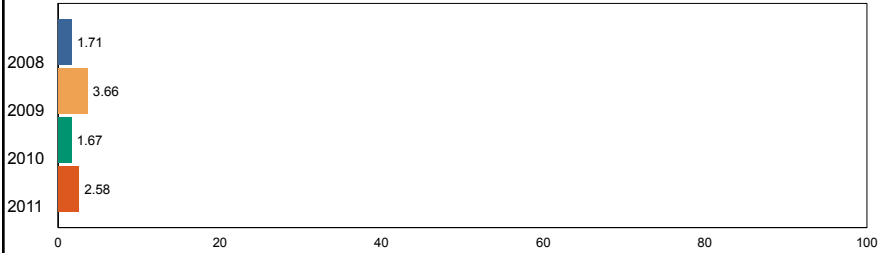
Novice - High



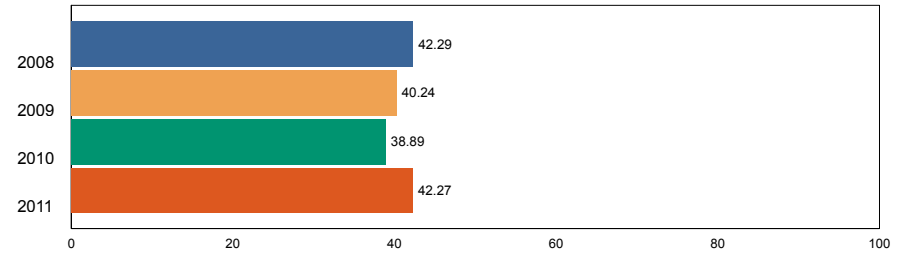
Proficient



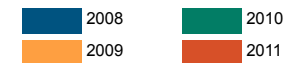
Apprentice - Low



Distinguished



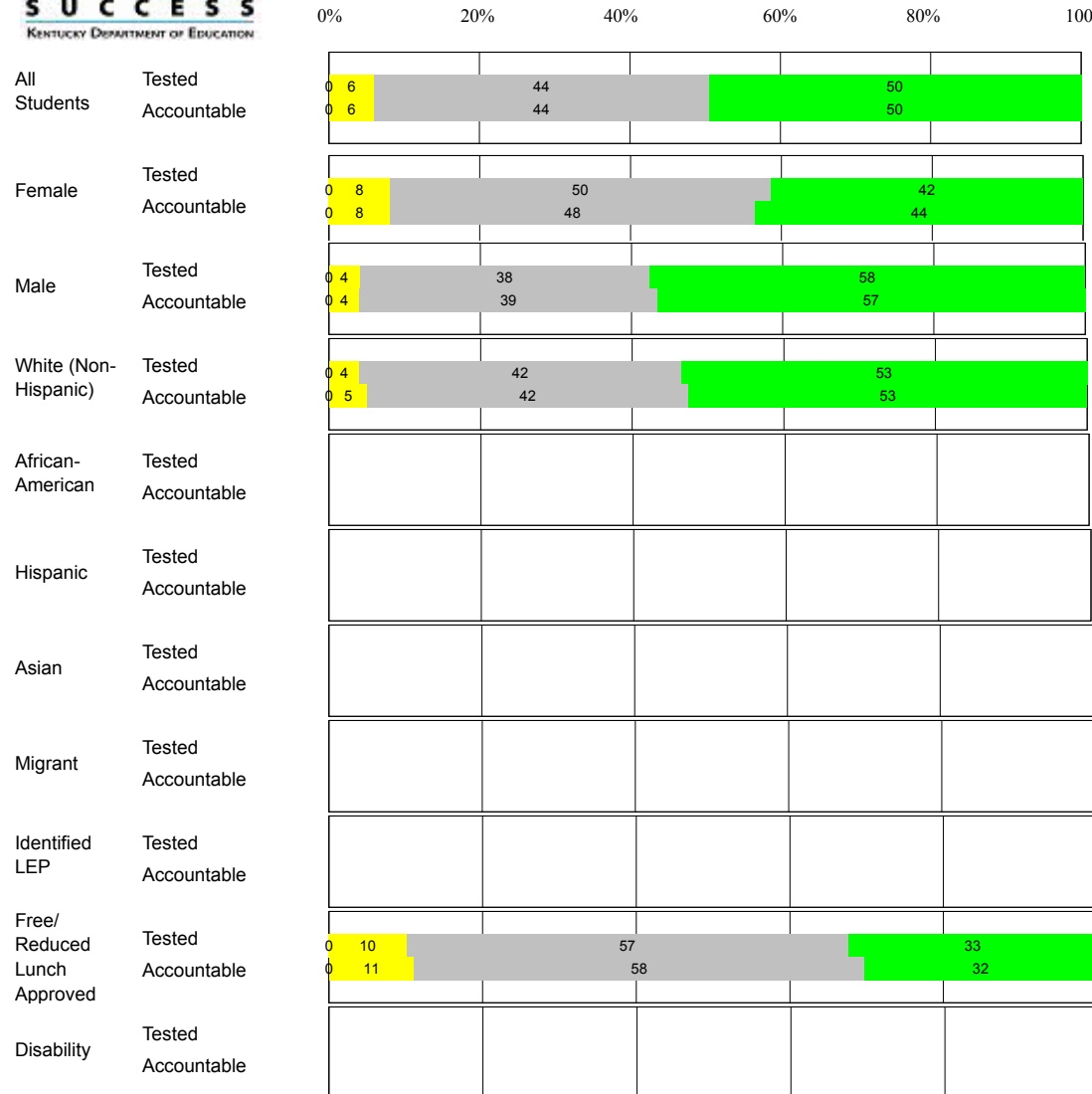
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Hager Elementary School
 District: Ashland Independent
 Code: 012080
 Grade: 03



Tested Students	N%	A%	P%	D%	P+D%	
Total	50	0	6	44	50	94.00
Female	26	0	8	50	42	92.31
Male	24	0	4	38	58	95.83
White (Non-Hispanic)	---	0	4	42	53	95.56
African-American	***					
Hispanic	***					
Asian						
Other	***					
Title I	50	0	6	44	50	94.00
Migrant						
Identified LEP						
Extended Sch Services	***					
Gifted/Talented	29	0	0	38	62	100.00
F/R Lunch Approved	21	0	10	57	33	90.48
Vocational/2 Credits						
Disability (KCCT)	***					
With Accomodations	***					
Alternate Assessment						

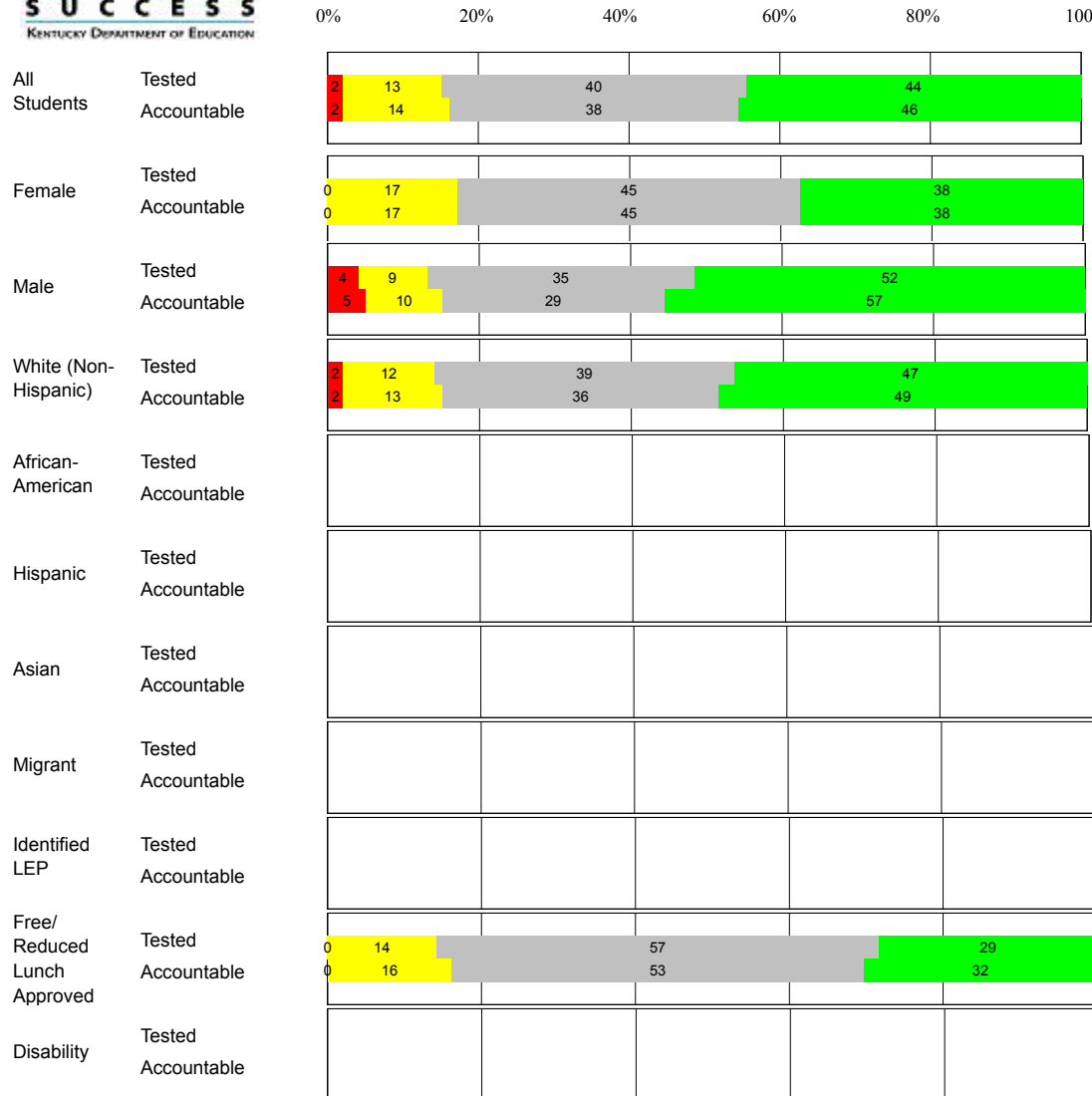
NCLB Accountable Students						
Total	48	0	6	44	50	93.75
Female	25	0	8	48	44	92.00
Male	23	0	4	39	57	95.65
White (Non-Hispanic)	---	0	5	42	53	95.35
African-American	***					
Hispanic	***					
Asian						
Other	***					
Title I	48	0	6	44	50	93.75
Migrant						
Identified LEP						
Extended Sch Services	***					
Gifted/Talented	29	0	0	38	62	100.00
F/R Lunch Approved	19	0	11	58	32	89.47
Vocational/2 Credits						
Disability (KCCT)	***					
With Accomodations						
Alternate Assessment						

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**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Hager Elementary School
 District: Ashland Independent
 Code: 012080
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%	
Total	52	2	13	40	44	84.62
Female	29	0	17	45	38	82.76
Male	23	4	9	35	52	86.96
White (Non-Hispanic)	---	2	12	39	47	85.71
African-American	***					
Hispanic						
Asian						
Other	***					
Title I	52	2	13	40	44	84.62
Migrant						
Identified LEP						
Extended Sch Services						
Gifted/Talented	***					
F/R Lunch Approved	21	0	14	57	29	85.71
Vocational/2 Credits						
Disability (KCCT)	***					
With Accomodations	***					
Alternate Assessment						

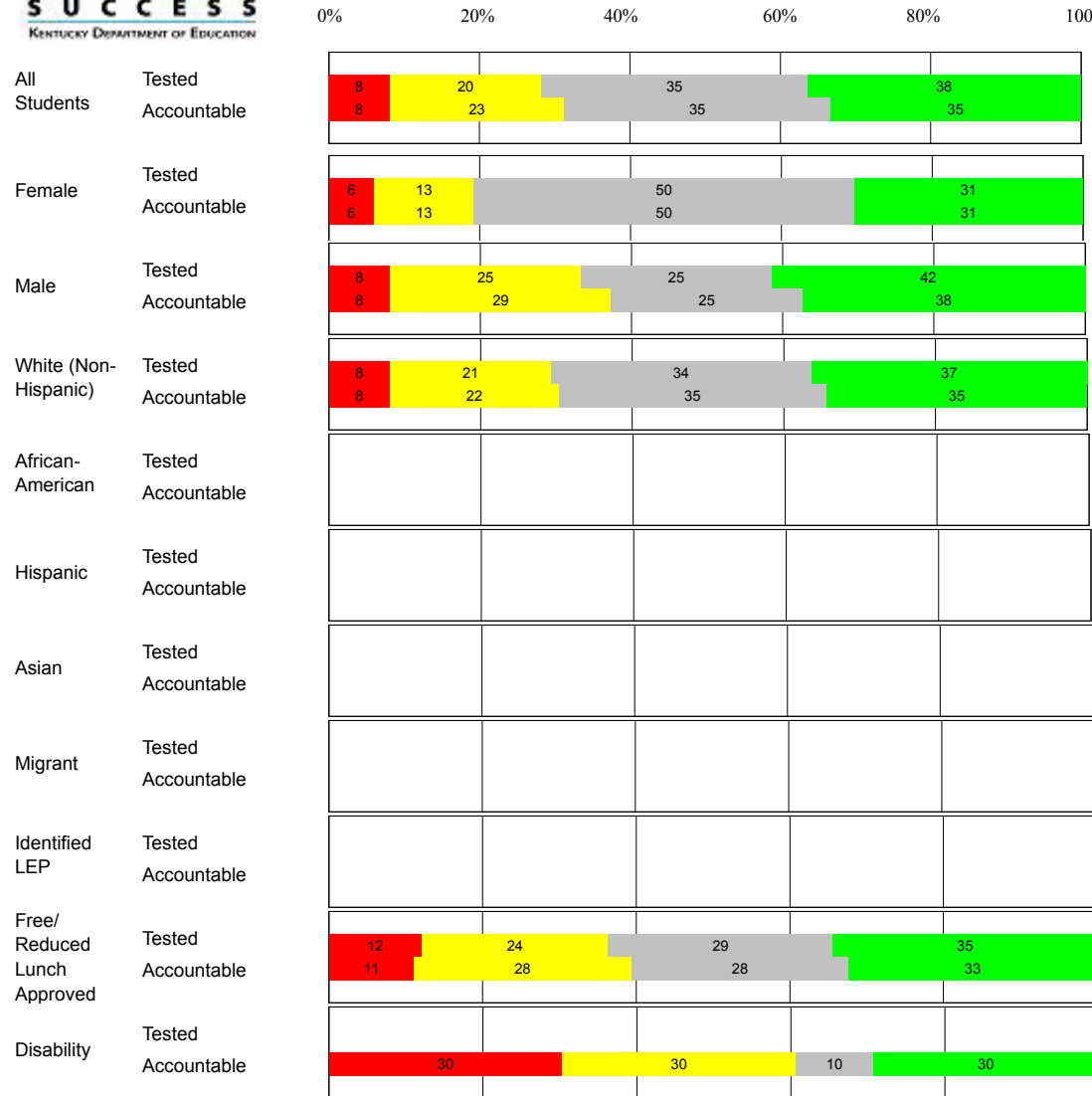
NCLB Accountable Students						
Total	50	2	14	38	46	84.00
Female	29	0	17	45	38	82.76
Male	21	5	10	29	57	85.71
White (Non-Hispanic)	---	2	13	36	49	85.11
African-American	***					
Hispanic						
Asian						
Other	***					
Title I	50	2	14	38	46	84.00
Migrant						
Identified LEP						
Extended Sch Services						
Gifted/Talented	***					
F/R Lunch Approved	19	0	16	53	32	84.21
Vocational/2 Credits						
Disability KCCT	***					
With Accomodations	***					
Alternate Assessment						

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level. "---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Hager Elementary School
 District: Ashland Independent
 Code: 012080
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%	
Total	40	8	20	35	38	72.50
Female	16	6	13	50	31	81.25
Male	24	8	25	25	42	66.67
White (Non-Hispanic)	---	8	21	34	37	71.05
African-American						
Hispanic						
Asian						
Other	***					
Title I	40	8	20	35	38	72.50
Migrant						
Identified LEP						
Extended Sch Services						
Gifted/Talented	***					
F/R Lunch Approved	17	12	24	29	35	64.71
Vocational/2 Credits						
Disability (KCCT)	***					
With Accomodations	***					
Alternate Assessment						

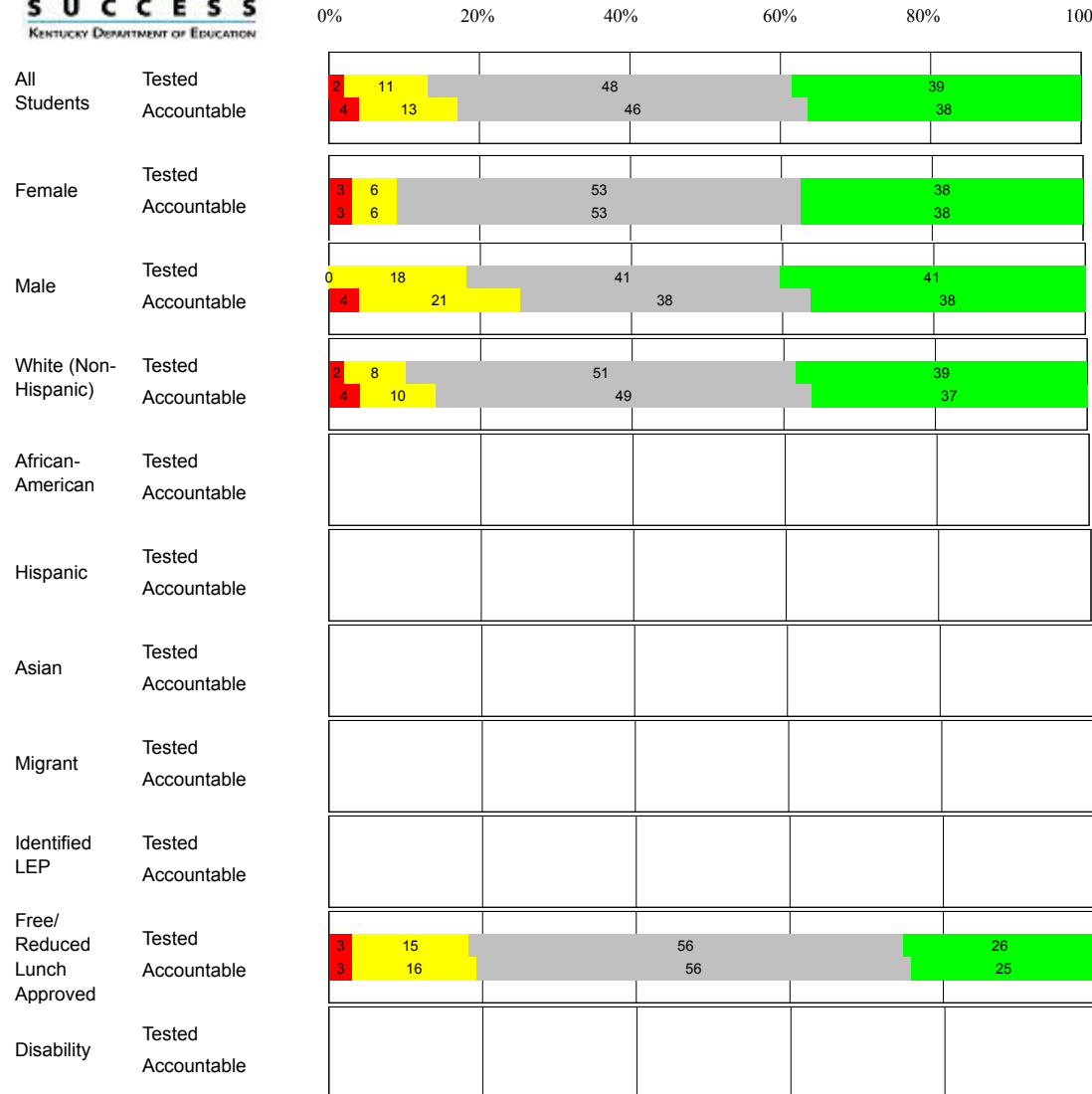
NCLB Accountable Students						
Total	40	8	23	35	35	70.00
Female	16	6	13	50	31	81.25
Male	24	8	29	25	38	62.50
White (Non-Hispanic)	---	8	22	35	35	70.27
African-American	***					
Hispanic						
Asian						
Other	***					
Title I	40	8	23	35	35	70.00
Migrant						
Identified LEP						
Extended Sch Services	***					
Gifted/Talented	***					
F/R Lunch Approved	18	11	28	28	33	61.11
Vocational/2 Credits						
Disability (KCCT)	10	30	30	10	30	40.00
With Accomodations	***					
Alternate Assessment						

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level. "---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Hager Elementary School
 District: Ashland Independent
 Code: 012080
 Grade: 06



Tested Students	N%	A%	P%	D%	P+D%	
Total	56	2	11	48	39	87.50
Female	34	3	6	53	38	91.18
Male	22	0	18	41	41	81.82
White (Non-Hispanic)	---	2	8	51	39	90.20
African-American	***					
Hispanic	***					
Asian	***					
Other	***					
Title I	56	2	11	48	39	87.50
Migrant						
Identified LEP						
Extended Sch Services						
Gifted/Talented	***					
F/R Lunch Approved	34	3	15	56	26	82.35
Vocational/2 Credits						
Disability (KCCT)	***					
With Accomodations	***					
Alternate Assessment						

NCLB Accountable Students						
Total	56	4	13	46	38	83.93
Female	32	3	6	53	38	90.63
Male	24	4	21	38	38	75.00
White (Non-Hispanic)	---	4	10	49	37	86.27
African-American	***					
Hispanic	***					
Asian	***					
Other	***					
Title I	56	4	13	46	38	83.93
Migrant						
Identified LEP						
Extended Sch Services						
Gifted/Talented	***					
F/R Lunch Approved	32	3	16	56	25	81.25
Vocational/2 Credits						
Disability (KCCT)	***					
With Accomodations	***					
Alternate Assessment	***					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level. "---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Hager Elementary School
 District: Ashland Independent
 Code: 012080
 Grade: 03

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01 .x.x	Number Prop Oper	5	119	0	12	32	36	9	11	1.8	0.1	123,082	0	20	33	28	10	8	1.5	0.3	
02 .x.x	Measurement	1	9							***		8,127	0	24	5	30	16	26	2.1		
03 .x.x	Geometry	2	16	0	0	19	38	13	31	2.6	0.3	16,552	0	7	27	33	13	21	2.1	0.5	
04 .x.x	Data Analysis & Probabilit	1	48	0	0	2	21	19	58	3.3	0.2	49,254	0	9	9	18	19	46	2.8	0.5	
05 .x.x	Algebraic Thinking	2	57	0	0	2	18	21	60	3.4	0.2	57,382	0	9	10	18	21	43	2.8	0.6	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Number Prop Oper	32	778	84	17	0		0.84	0.02	796,361	76	24	0		0.76	0.08					
02 .x.x	Measurement	7	176	84	17	0		0.84	0.03	180,464	82	18	0		0.82	0.02					
03 .x.x	Geometry	18	384	92	8	0		0.92	0.02	394,032	86	14	0		0.86	0.06					
04 .x.x	Data Analysis & Probabilit	8	183	78	22	0		0.78	0.03	188,888	70	30	0		0.69	0.09					
05 .x.x	Algebraic Thinking	11	207	90	10	0		0.90	0.03	213,399	80	20	0		0.80	0.10					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Hager Elementary School
 District: Ashland Independent
 Code: 012080
 Grade: 04

		SCHOOL										STATE									
				Percents								Percents						School -State Mean			
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01 .x.x	Number Prop Oper	4	74	0	7	24	41	9	19	2.1	0.2	75,716	0	16	22	29	17	16	1.9	0.2	
02 .x.x	Measurement	1	8							***		8,365	0	41	13	10	21	15	1.5		
03 .x.x	Geometry	2	56	0	4	13	18	16	50	3.0	0.2	59,033	0	9	17	16	18	39	2.6	0.4	
04 .x.x	Data Analysis & Probabilit	1	7							***		8,398	0	6	34	29	24	7	1.9		
05 .x.x	Algebraic Thinking	2	63	0	8	22	35	22	13	2.1	0.1	59,189	0	5	25	32	24	14	2.2	-0.1	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Number Prop Oper	31	689	72	28	0		0.72	0.02	683,407	69	31	0		0.68	0.04					
02 .x.x	Measurement	7	139	80	20	0		0.80	0.04	143,063	64	36	0		0.63	0.17					
03 .x.x	Geometry	14	279	84	16	0		0.84	0.02	286,507	78	22	0		0.78	0.06					
04 .x.x	Data Analysis & Probabilit	12	313	75	25	0		0.75	0.03	312,104	73	27	0		0.73	0.02					
05 .x.x	Algebraic Thinking	11	251	74	26	0		0.74	0.03	261,161	70	29	0		0.70	0.04					

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**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Hager Elementary School
 District: Ashland Independent
 Code: 012080
 Grade: 05

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL							Mean	Std. Err.	No. Observations	STATE						Mean	School -State Mean
				Percents						Percents											
				B	0	1	2	3	4				B	0	1	2	3	4			
01 .x.x	Number Prop Oper	4	60	0	3	20	17	30	30	2.6	0.2	75,113	0	9	18	18	25	30	2.5	0.1	
02 .x.x	Measurement	1	10	0	50	40	0	10	0	0.7	0.4	8,499	0	40	23	13	11	13	1.3	-0.6	
03 .x.x	Geometry	2	45	0	0	7	44	24	24	2.7	0.2	58,453	0	6	24	30	25	15	2.2	0.5	
04 .x.x	Data Analysis & Probabilit	1	40	0	15	5	15	30	35	2.7	0.2	50,123	0	19	16	13	18	33	2.3	0.4	
05 .x.x	Algebraic Thinking	1	5							***		8,304	0	12	14	21	16	37	2.5		

	MULTIPLE CHOICE	No. Items	No. Observations	Correct			Incorrect			Omit/Mult			Mean	Std. Err.	No. Observations	Correct			Incorrect			Omit/Mult			Mean	School -State Mean
				Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count				Percent	Count	Percent	Count	Percent	Count	Percent				
01 .x.x	Number Prop Oper	29	530	64	12.1%	36	6.8%	0	0.0%	0.64	0.02	660,098	65	12.1%	35	6.8%	0	0.0%	0.65	-0.01						
02 .x.x	Measurement	9	125	67	53.6%	33	26.4%	0	0.0%	0.67	0.04	158,673	63	50.4%	37	29.6%	0	0.0%	0.63	0.04						
03 .x.x	Geometry	14	225	79	56.4%	21	14.7%	0	0.0%	0.79	0.03	283,909	79	56.4%	21	14.7%	0	0.0%	0.79	0.00						
04 .x.x	Data Analysis & Probabilit	11	205	63	57.1%	37	33.2%	0	0.0%	0.63	0.03	258,945	64	58.1%	36	32.9%	0	0.0%	0.64	-0.01						
05 .x.x	Algebraic Thinking	10	200	68	34.0%	32	16.0%	0	0.0%	0.68	0.03	250,615	67	33.5%	33	16.5%	0	0.0%	0.67	0.01						

Percentages may not sum to 100% due to rounding. "***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Hager Elementary School
 District: Ashland Independent
 Code: 012080
 Grade: 06

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01 .x.x	Number Prop Oper	3	76	0	8	20	17	29	26	2.5	0.1	66,360	0	8	21	21	31	19	2.3	0.2	
02 .x.x	Measurement	1	9							***		8,164	0	17	38	27	15	3	1.5		
03 .x.x	Geometry	2	16	0	0	38	13	13	38	2.5	0.3	16,293	0	9	28	20	26	18	2.2	0.3	
04 .x.x	Data Analysis & Probabilit	1	55	0	5	62	24	7	2	1.4	0.1	49,476	0	10	61	11	14	3	1.4	0.0	
05 .x.x	Algebraic Thinking	2	64	0	5	16	14	33	33	2.7	0.2	57,611	0	6	17	15	31	31	2.6	0.1	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Number Prop Oper	30	733	67	33	0		0.67	0.02	659,495		58	42	0				0.58	0.09		
02 .x.x	Measurement	7	156	68	32	0		0.68	0.04	140,264		59	41	0				0.59	0.09		
03 .x.x	Geometry	14	314	69	31	0		0.69	0.03	280,571		67	33	0				0.67	0.02		
04 .x.x	Data Analysis & Probabilit	11	282	71	29	0		0.71	0.03	255,530		62	38	0				0.62	0.09		
05 .x.x	Algebraic Thinking	11	284	72	28	0		0.72	0.03	255,515		69	31	0				0.69	0.03		

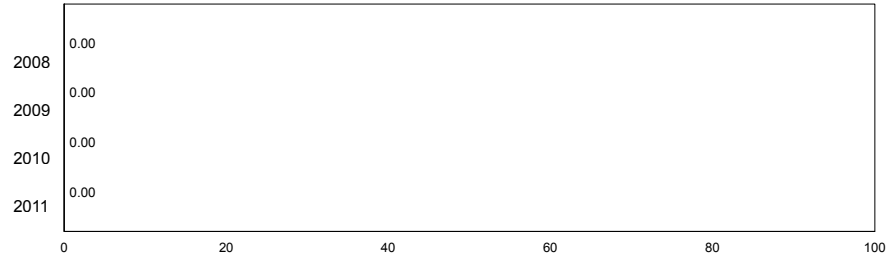
Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



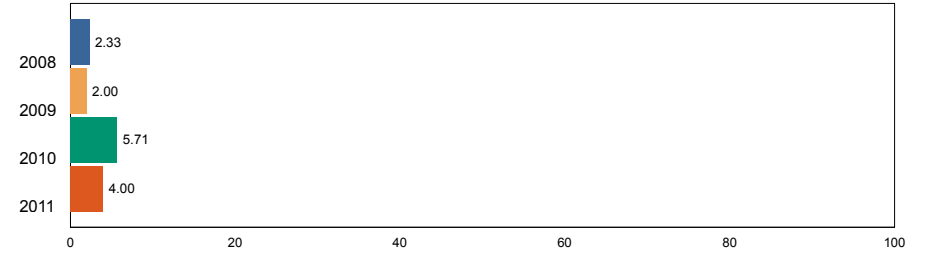
**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE TREND DATA
Performance Level Percents**

School: Hager Elementary School
 District: Ashland Independent
 Code: 012080
 Grade: Elementary

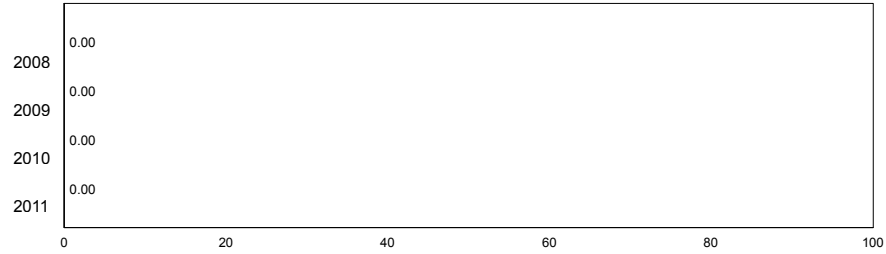
Novice Low



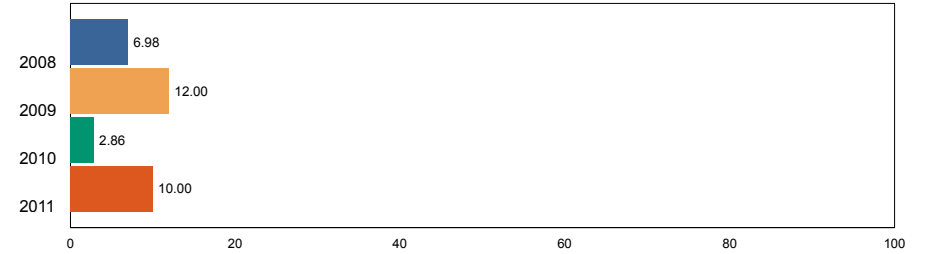
Apprentice - Medium



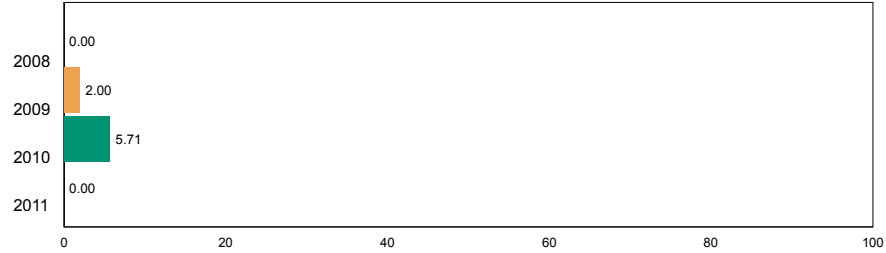
Novice - Medium



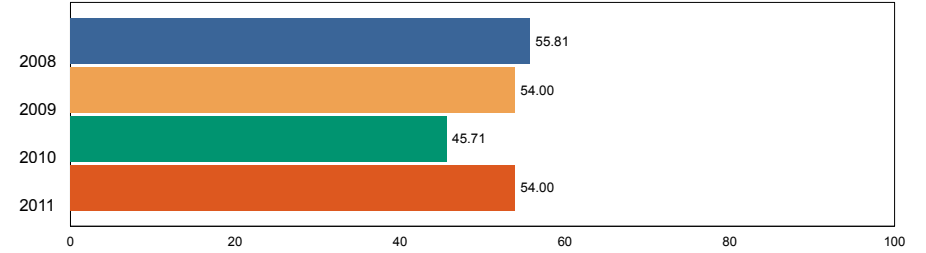
Apprentice - High



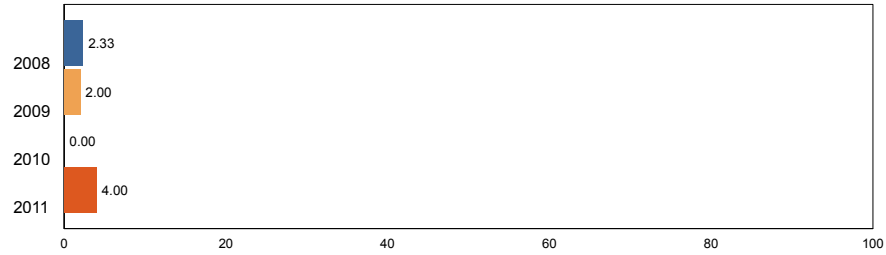
Novice - High



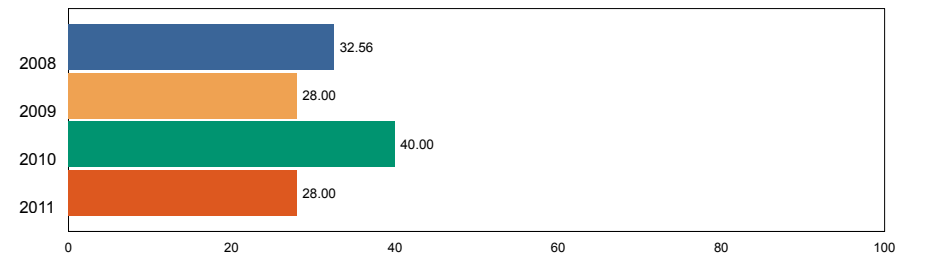
Proficient



Apprentice - Low



Distinguished



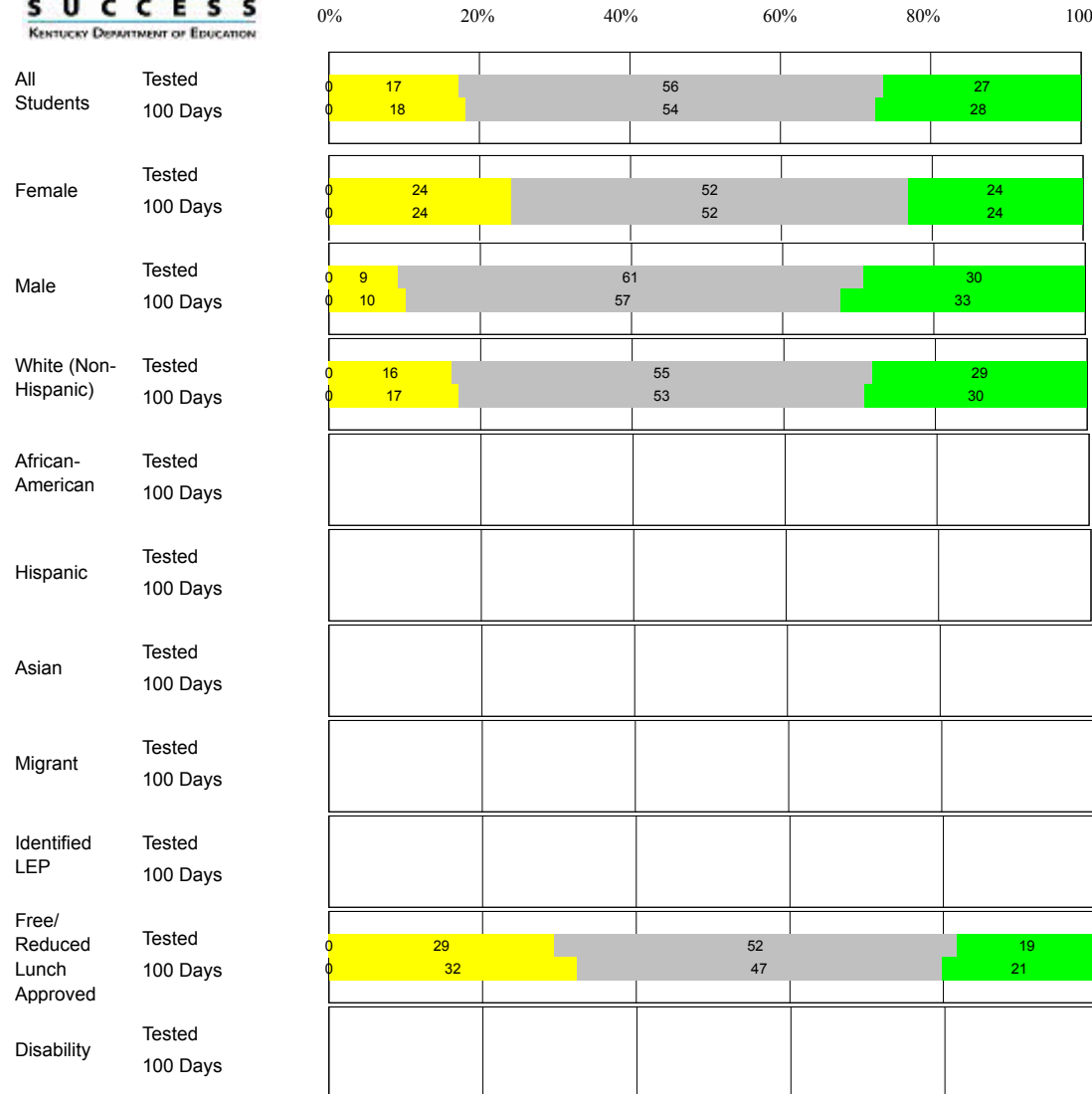
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents**

School: Hager Elementary School
 District: Ashland Independent
 Code: 012080
 Grade: 04



Tested Students	N%	A%	P%	D%	P+D%	
Total	52	0	17	56	27	82.69
Female	29	0	24	52	24	75.86
Male	23	0	9	61	30	91.30
White (Non-Hispanic)	---	0	16	55	29	83.67
African-American	***					
Hispanic						
Asian						
Other	***					
Title I	52	0	17	56	27	82.69
Migrant						
Identified LEP						
Extended Sch Services						
Gifted/Talented	***					
F/R Lunch Approved	21	0	29	52	19	71.43
Vocational/2 Credits						
Disability (KCCT)	***					
With Accomodations	***					
Alternate Assessment						
100 Day Students						
Total	50	0	18	54	28	82.00
Female	29	0	24	52	24	75.86
Male	21	0	10	57	33	90.48
White (Non-Hispanic)	---	0	17	53	30	82.98
African-American	***					
Hispanic						
Asian						
Other	***					
Title I	50	0	18	54	28	82.00
Migrant						
Identified LEP						
Extended Sch Services						
Gifted/Talented	***					
F/R Lunch Approved	19	0	32	47	21	68.42
Vocational/2 Credits						
Disability (KCCT)	***					
With Accomodations	***					
Alternate Assessment						

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**2010-2011
INTERIM PERFORMANCE REPORT
SCIENCE CORE CONTENT**

School: Hager Elementary School
 District: Ashland Independent
 Code: 012080
 Grade: 04

	OPEN RESPONSE	No. Items	No. Observations	SCHOOL							STATE							School -State Mean		
				Percents					Mean	Std. Err.	No. Observations	Percents					Mean			
				B	0	1	2	3				4				B		0	1	2
01 .x.x	Physical Science	2	13	0	8	8	46	23	15	2.3	0.3	16,847	0	16	18	38	20	7	1.8	0.5
02 .x.x	Earth Space Science	3	71	0	6	13	45	34	3	2.2	0.1	67,586	0	9	15	36	34	5	2.1	0.1
03 .x.x	Biological Science	3	66	0	2	8	55	35	2	2.3	0.1	67,319	0	2	11	39	41	7	2.4	-0.1
04 .x.x	Unifying Concepts	2	63	0	0	16	44	25	14	2.4	0.1	59,189	0	2	15	44	29	9	2.3	0.1

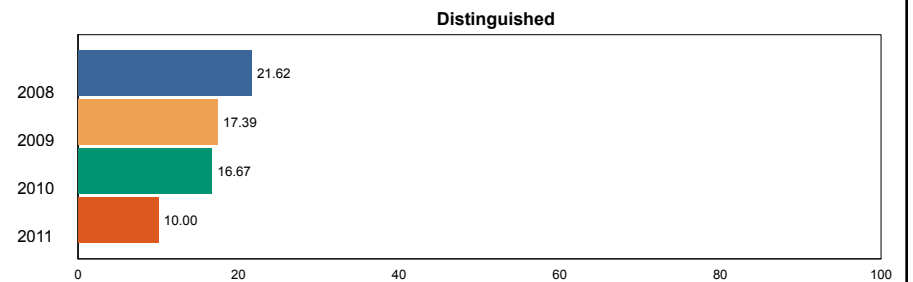
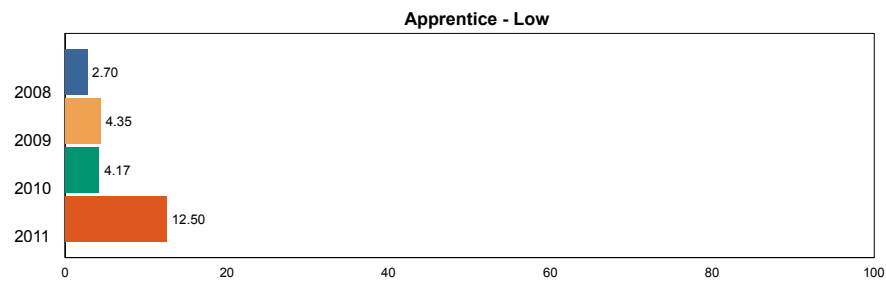
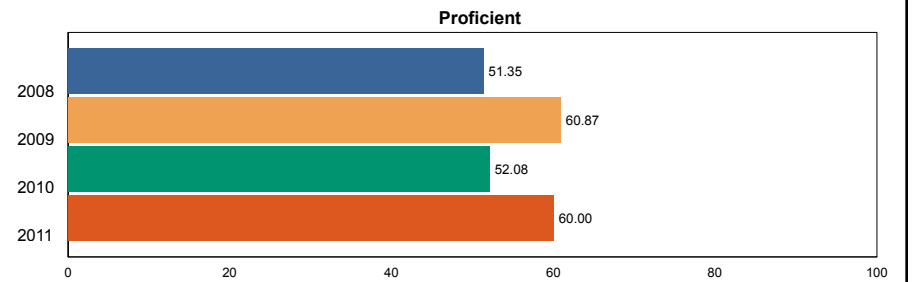
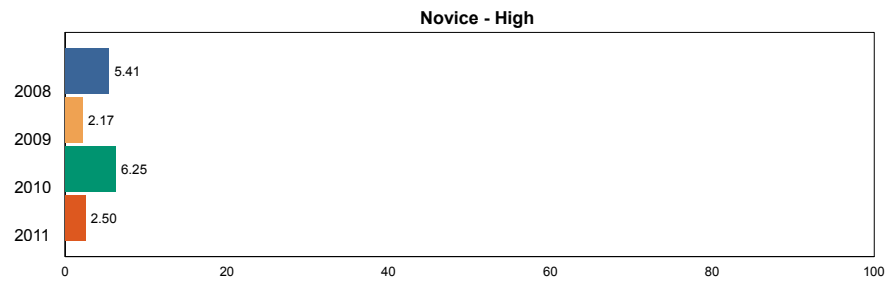
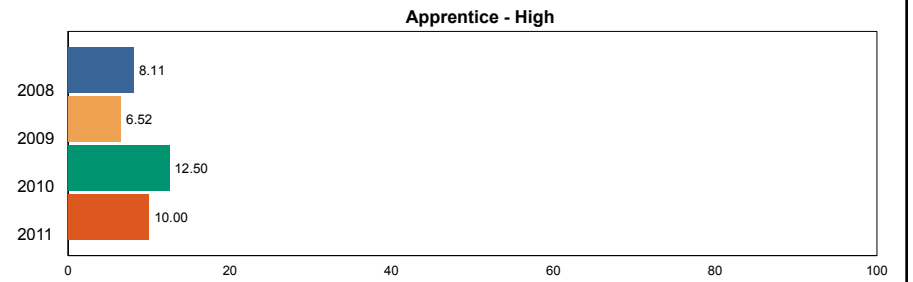
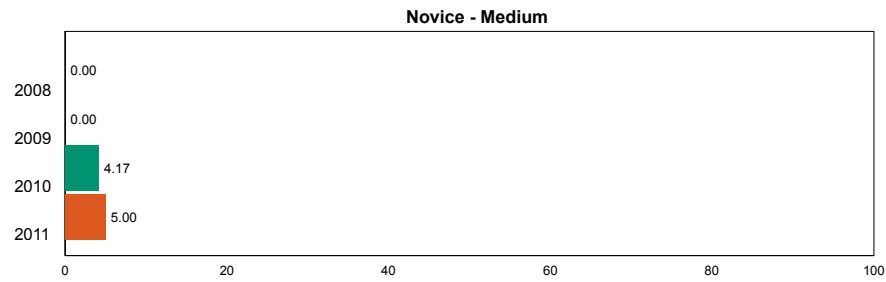
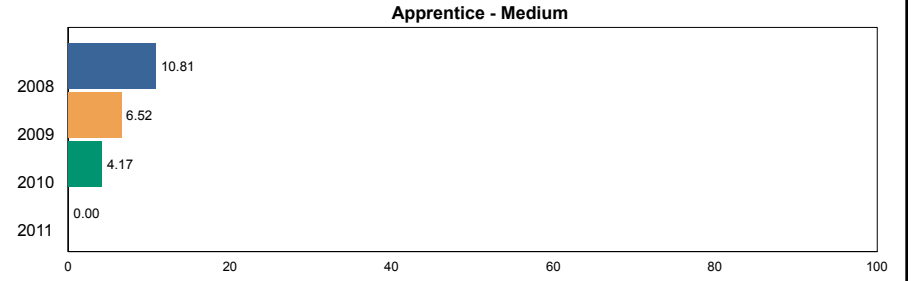
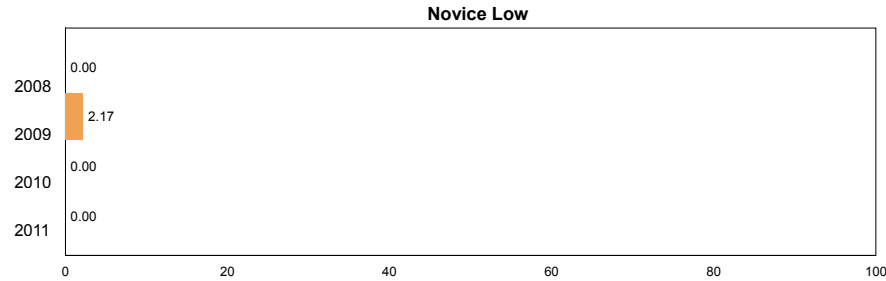
MULTIPLE CHOICE		Correct	Incorrect	Omit/Mult	Correct	Incorrect	Omit/Mult	Correct	Incorrect	Omit/Mult	Correct	Incorrect	Omit/Mult	
01 .x.x	Physical Science	18	400	84	16	0	0.84	0.02	404,672	82	18	0	0.82	0.02
02 .x.x	Earth Space Science	19	407	76	24	0	0.76	0.02	413,070	71	29	0	0.71	0.05
03 .x.x	Biological Science	22	479	80	20	0	0.80	0.02	480,627	77	22	0	0.77	0.03
04 .x.x	Unifying Concepts	14	321	91	9	0	0.91	0.02	328,717	84	16	0	0.84	0.07

Percentages may not sum to 100% due to rounding. "***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Performance Level Percents**

School: Hager Elementary School
 District: Ashland Independent
 Code: 012080
 Grade: Elementary



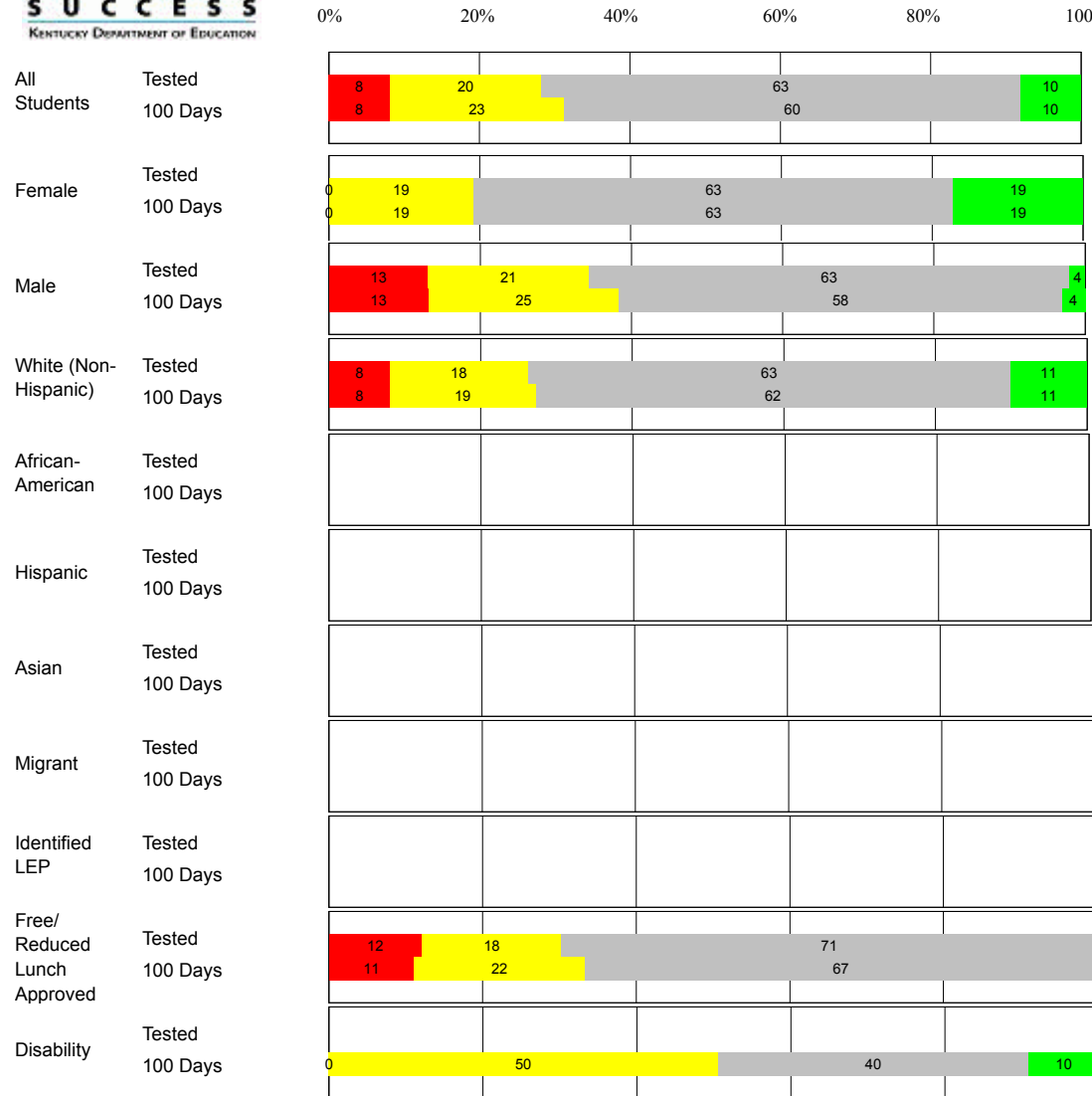
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents**

School: Hager Elementary School
 District: Ashland Independent
 Code: 012080
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%	
Total	40	8	20	63	10	72.50
Female	16	0	19	63	19	81.25
Male	24	13	21	63	4	66.67
White (Non-Hispanic)	---	8	18	63	11	73.68
African-American						
Hispanic						
Asian						
Other	***					
Title I	40	8	20	63	10	72.50
Migrant						
Identified LEP						
Extended Sch Services						
Gifted/Talented	***					
F/R Lunch Approved	17	12	18	71	0	70.59
Vocational/2 Credits						
Disability (KCCT)	***					
With Accomodations	***					
Alternate Assessment						

100 Day Students	N%	A%	P%	D%	P+D%	
Total	40	8	23	60	10	70.00
Female	16	0	19	63	19	81.25
Male	24	13	25	58	4	62.50
White (Non-Hispanic)	---	8	19	62	11	72.97
African-American	***					
Hispanic						
Asian						
Other	***					
Title I	40	8	23	60	10	70.00
Migrant						
Identified LEP						
Extended Sch Services	***					
Gifted/Talented	***					
F/R Lunch Approved	18	11	22	67	0	66.67
Vocational/2 Credits						
Disability (KCCT)	10	0	50	40	10	50.00
With Accomodations	***					
Alternate Assessment						

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level. "---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).



**2010-2011
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT**

School: Hager Elementary School
 District: Ashland Independent
 Code: 012080
 Grade: 05

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean		
01 .x.x	Government & Civics	2	47	0	4	32	51	11	2	1.7	0.1	58,446	0	5	41	40	11	2	1.6	0.1	
02 .x.x	Cultures & Societies	1	5							***		8,330	0	6	23	55	13	4	1.9		
03 .x.x	Economics	1	40	0	3	45	40	13	0	1.6	0.2	50,123	0	11	34	39	13	4	1.7	-0.1	
04 .x.x	Geography	2	10	0	0	30	60	10	0	1.8	0.3	16,632	0	8	38	37	14	3	1.7	0.1	
05 .x.x	Historical Perspective	3	58	0	5	43	45	3	3	1.6	0.1	66,961	0	6	37	46	10	2	1.6	0.0	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Government & Civics	14	260	65	35	0		0.65	0.03	325,898	64	36	0		0.64	0.01					
02 .x.x	Cultures & Societies	11	173	73	27	0		0.73	0.04	217,133	69	31	0		0.69	0.04					
03 .x.x	Economics	11	207	72	29	0		0.71	0.03	258,938	73	27	0		0.73	-0.02					
04 .x.x	Geography	16	305	62	38	0		0.62	0.03	384,292	66	34	0		0.66	-0.04					
05 .x.x	Historical Perspective	27	483	77	23	0		0.77	0.02	601,514	69	31	0		0.69	0.08					

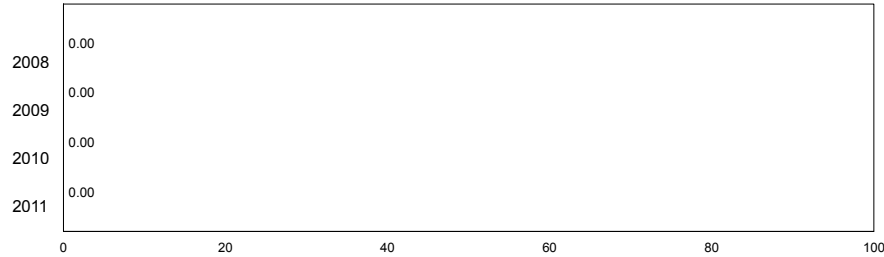
Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



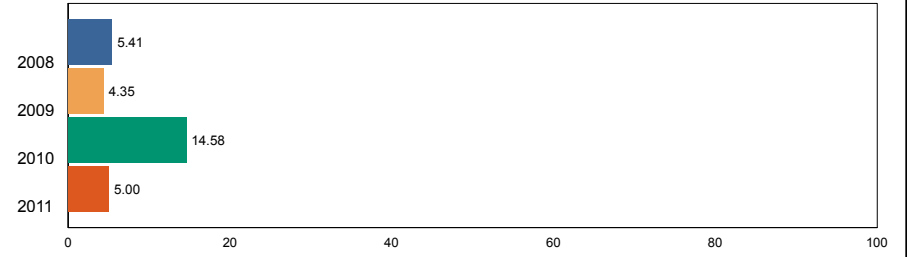
**2010-2011
INTERIM PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Performance Level Percents**

School: Hager Elementary School
 District: Ashland Independent
 Code: 012080
 Grade: Elementary

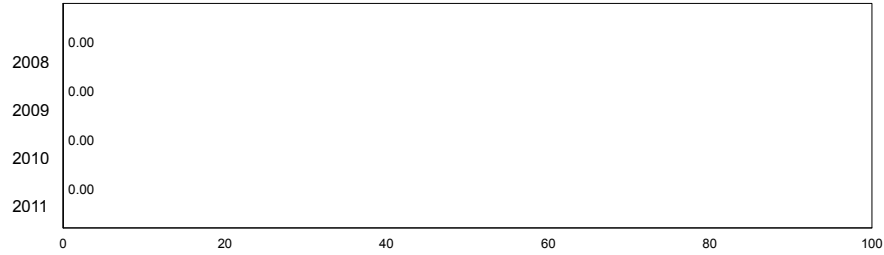
Novice Low



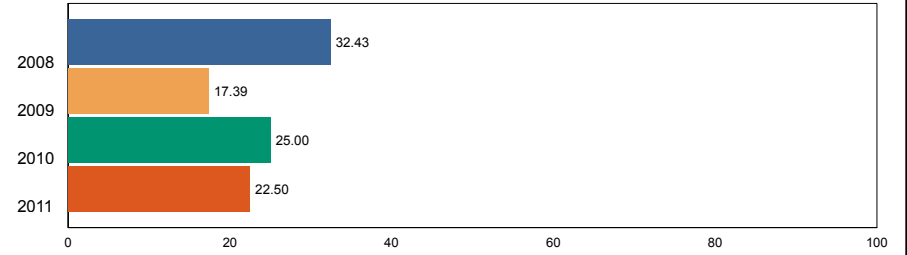
Apprentice - Medium



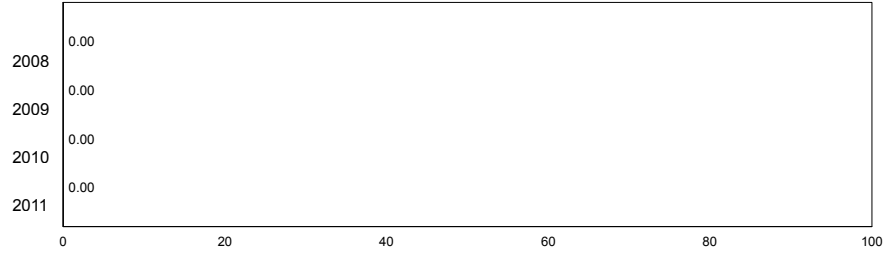
Novice - Medium



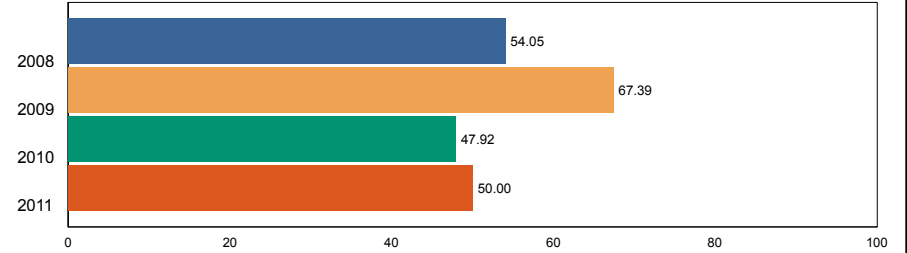
Apprentice - High



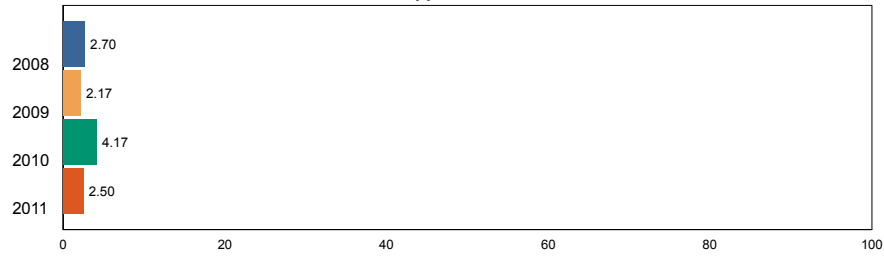
Novice - High



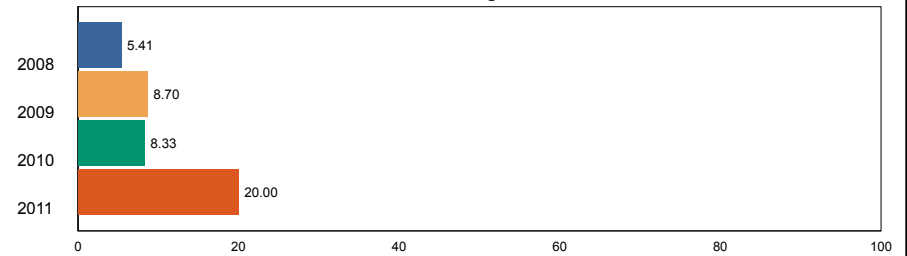
Proficient



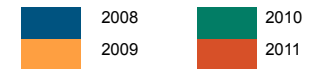
Apprentice - Low



Distinguished



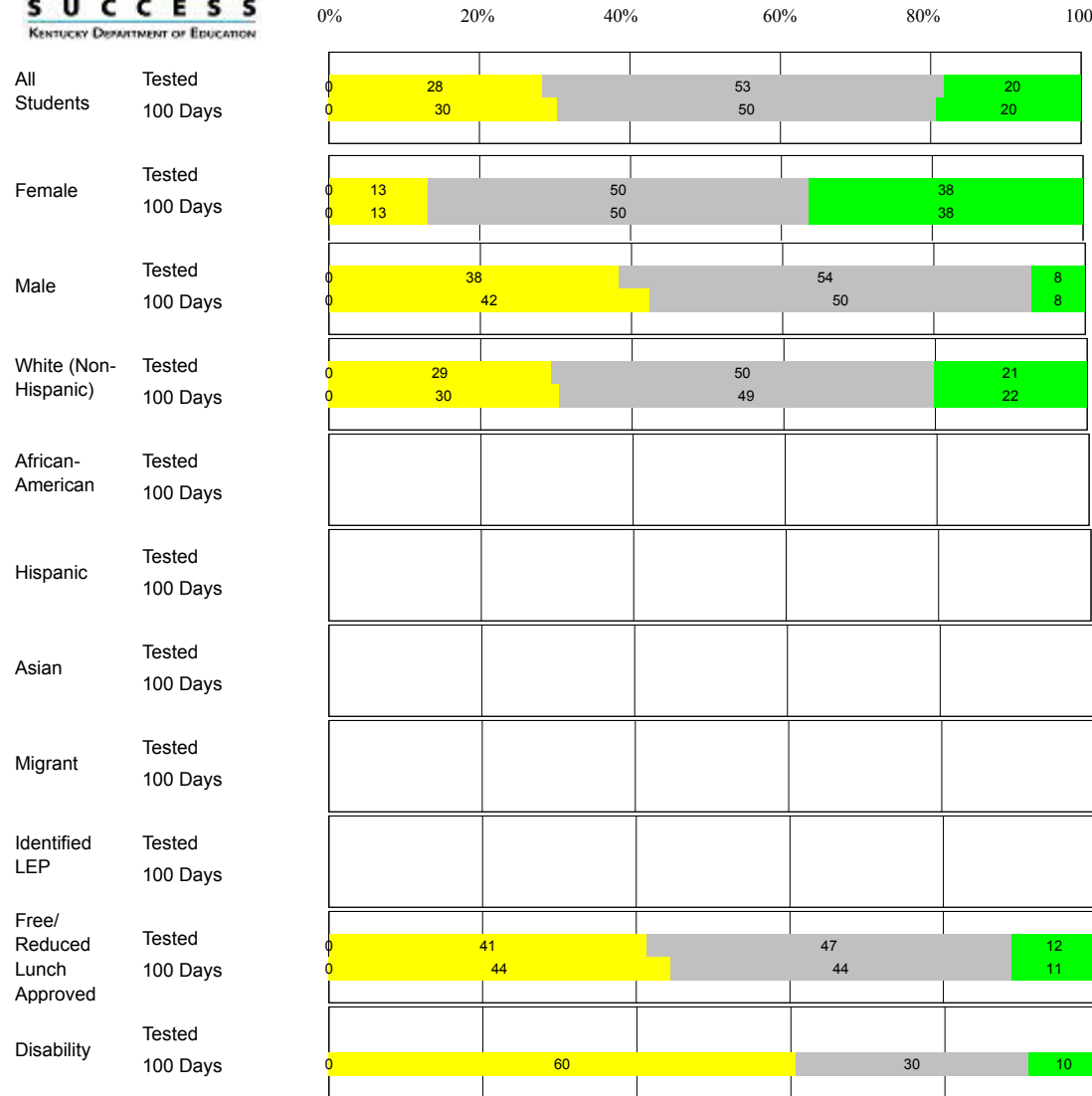
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2010-2011
INTERIM PERFORMANCE REPORT
WRITING ON-DEMAND DISAGGREGATION
Performance Level Percents**

School: Hager Elementary School
 District: Ashland Independent
 Code: 012080
 Grade: 05



Tested Students	N%	A%	P%	D%	P+D%	
Total	40	0	28	53	20	72.50
Female	16	0	13	50	38	87.50
Male	24	0	38	54	8	62.50
White (Non-Hispanic)	---	0	29	50	21	71.05
African-American						
Hispanic						
Asian						
Other	***					
Title I	40	0	28	53	20	72.50
Migrant						
Identified LEP						
Extended Sch Services						
Gifted/Talented	***					
F/R Lunch Approved	17	0	41	47	12	58.82
Vocational/2 Credits						
Disability (KCCT)	***					
With Accomodations	***					
Alternate Assessment						
100 Day Students						
Total	40	0	30	50	20	70.00
Female	16	0	13	50	38	87.50
Male	24	0	42	50	8	58.33
White (Non-Hispanic)	---	0	30	49	22	70.27
African-American	***					
Hispanic						
Asian						
Other	***					
Title I	40	0	30	50	20	70.00
Migrant						
Identified LEP						
Extended Sch Services	***					
Gifted/Talented	***					
F/R Lunch Approved	18	0	44	44	11	55.56
Vocational/2 Credits						
Disability (KCCT)	10	0	60	30	10	40.00
With Accomodations	***					
Alternate Assessment						

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**2010-2011
KENTUCKY PERFORMANCE REPORT
WRITING ON-DEMAND CORE CONTENT**

School: Hager Elementary School
 District: Ashland Independent
 Code: 012080
 Grade: 05

WRITING PROMPT	No. Observations	SCHOOL											Mean	State											Mean	School -State Mean
		Percents												Percents												
		B	0	1	2	3	4	5	6	7	8		B	0	1	2	3	4	5	6	7	8				
Persuade																										
Content	13	0	0	0	0	0	46	15	23	0	15	5.23	0	1	1	10	11	40	20	14	2	1	4.13	1.10		
Structure	13	0	0	0	0	0	46	15	15	8	15	5.31	0	3	3	10	12	42	18	10	1	0	3.88	1.43		
Convention	13	0	0	0	8	0	38	15	15	8	15	5.15	0	0	0	15	13	41	18	11	1	0	4.02	1.13		
Inform																										
Content	12	0	0	0	0	8	42	33	17	0	0	4.58	0	2	2	11	11	40	18	13	2	1	4.03	0.55		
Structure	12	0	0	0	0	8	67	17	8	0	0	4.25	0	3	4	11	13	41	16	10	1	0	3.83	0.42		
Convention	12	0	0	0	0	8	50	33	8	0	0	4.42	0	0	0	16	13	42	17	10	1	1	3.97	0.45		
Narrate for a purpose																										
Content	15	0	0	0	0	0	73	0	27	0	0	4.53	0	1	1	8	8	40	21	18	2	1	4.34	0.19		
Structure	15	0	0	0	0	0	80	0	20	0	0	4.40	0	2	2	8	11	46	18	11	1	0	4.03	0.37		
Convention	15	0	0	0	0	0	80	0	20	0	0	4.40	0	0	0	11	11	44	19	12	1	0	4.15	0.25		

MULTIPLE CHOICE		Correct	Incorrect	Omit/Mult	Std. Err.	Correct	Incorrect	Omit/Mult	Std. Err.				
Editing	34	289	76	24	0	0.76	0.03	367,473	73	27	0	0.73	0.03
Writing Process	52	480	80	20	0	0.80	0.02	601,476	74	26	0	0.74	0.06
Revising	18	191	85	15	0	0.85	0.03	234,003	76	24	0	0.76	0.09

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.