

# Comprehensive Improvement Plan for Schools

## Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

## Operational definitions of each area within the plan

**Goal:** Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

**Objective:** Short-term target to be attained by the end of the current school year.

**Strategy:** Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

**Activity:** The actionable steps used to deploy the chosen strategy.

**Key Core Work Processes:** A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

**Measure of Success:** the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

**Progress Monitoring:** is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

## Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:  
For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.  
For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

## 1: Proficiency Goal

Goal 1 (State your proficiency goal): *Crabbe Elementary School will help scholars increase their combined Reading and Math scores on K-PREP from 51.1 2020-2021 academic school year.*

<p>Which <b>Strategy</b> will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	<p>In the following chart, activities, the person(s) of the activity or activities, the activity or activities</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1</p> <p>58% of Black or African American, Economically Disadvantaged, Hispanic or Latino, Students with Disabilities, Two or More Races and Native Hawaiian or Other Pacific Islander students will demonstrate proficiency (pass rate) on the KPREP assessment in Reading.</p>	<p>Teachers will utilize a common Tier I curriculum.</p>	<p>Staff will be participate in professional development focused on a consistent Tier I curriculum for Reading. The Curriculum is Aligned with state standards. Reading Tier I curriculum K-5 will be Journey's.</p>	<p>Common Assessments MAP (2-5) STAR (K-1) LexiaCore5</p> <p>Yearly K-PREP Assessment in Reading.</p>	<p>Ongoing bi-weekly PLC's.  By May 2019</p>	<p>\$9,500 – Title I</p>
		<p>During grade level PLCs, teachers will review ELA and math assessment data (Brigance, MAP, classroom formative assessments, student growth probes, ect.) and set goals to show continued progress.</p>	<p>Common Assessments:  MAP (2-5) STAR (K-1) LexiaCore5</p>	<p>Ongoing bi-weekly PLC's.  By May 2019</p>	<p>\$9,500– Title I</p>
	<p>Teachers will utilize formative and summative</p>	<p>Staff will be trained in appropriate RtI process of all three Tiers (I, II,</p>	<p>Data from Tier I-III forms regarding</p>	<p>On-going Bi-weekly PLC's Classroom intervention data.</p>	<p>\$0.00 – No Funding Needed</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
	assessments to make instructional decisions for student learning. Assessments from Tier II and Tier III will be included in modifying student instruction.	III), the importance of all three, how referrals/data should be collected and how this helps student achievement through this process.	intervention students numbers.		
		RtI Staff will deliver high quality instruction to support Tier I curriculum.	Data from Tier I-III forms regarding intervention students numbers.	By May 2019	\$20,000 – Title I \$10,000 - ESS
Objective 2  58% of Black or African American, Economically Disadvantaged, Hispanic or Latino, Students with Disabilities, Two or More Races and Native Hawaiian or Other Pacific Islander students will demonstrate proficiency (pass rate) on the KPREP assessment in Math	Teachers will utilize a common Tier I curriculum.	Staff will be participate in professional development focused on a consistent Tier I curriculum for Math. The Curriculum is Aligned with state standards. Math Tier I curriculum K-5 will be GoMath.	Common Assessments  Yearly K-PREP Assessment in Mathematics.	Weekly/Monthly Classroom Assessments in bi-weekly PLC's.  By May 30, 2019	\$9,500 – Title I
	Teachers will utilize formative and summative assessments to make instructional decisions for student learning. Assessments from Tier II and Tier III will be included in modifying student instruction.	Staff will be trained in appropriate RtI process of all three Tiers (I, II, III), the importance of all three, how referrals/data should be collected and how this helps student achievement through this process.	Data from Tier I-III forms regarding intervention students numbers.	On-going Bi-weekly PLC's Classroom intervention data.	\$0.00 – No Funding Needed
		RtI Staff will deliver high quality instruction to support Tier I curriculum.	Data from Tier I-III forms regarding intervention students numbers.	By May 30, 2019	\$20,000 – Title I \$10,000 - ESS

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding

## 2: Separate Academic Indicator

Goal 2 (State your separate academic indicator goal): *Crabbe Elementary School will help scholars increase their Separate Academic Growth from 52.8% to 55.8% in the 2018-2019 academic school year.*

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, list the activities, the person(s) responsible for the activity or activities, and the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 13% increase of Fifth grade scholars will demonstrate a proficiency in On-Demand Writing in writing as measured by K-PREP.	Teachers will participate in professional development focused on writing strategies directly related to their grade level	Teachers will intentionally score scholar writing pieces using the K-PREP rubric for scoring. Teachers will provide specific feedback to scholars for improvement.	Common Assessments  Yearly K-PREP Assessment in On-Demand Writing.	By May 30, 2019	\$0.00 – No Funding Needed.
	Professional Development in Writing.	Teachers will work with a writing specialist to learn instructional strategies for teaching writing at their grade level and share with building staff.	Common Assessments	By May 30, 2019	\$1500 – Title I
Objective 2 10% Novice decrease of Fourth Grade scholars in	Teachers will participate in professional	Teachers will participate in professional development targeted at	Common Assessments	By May 30, 2019	\$1500 – Title I

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Science as measured by K-PREP.	development focused on science curriculum directly related to their grade level.	high quality science instruction.	Yearly K-PREP Assessment in Science.		
	Professional Development in the Science Standards.				

### 3: Gap

Goal 3 (State your Gap goal): Crabbe Elementary School will increase proficiency in the areas of Reading and Math with Non-Duplicated GAP group 15% academic school year.

<p>Which <b>Strategy</b> will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	<p>In the following chart, activities, the person(s) of the activity or activities, the activity or activities</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1</p> <p>58% of Black or African American, Economically Disadvantaged, Hispanic or Latino, Students with Disabilities, Two or More Races and Native Hawaiian or Other Pacific Islander students will demonstrate proficiency (pass rate) on the KPREP assessment in both Math and Reading.</p>	<p>Data based RtI Implementation: Administration, Teachers, and RtI Staff will work together to implement data based decisions that clinically evaluate each scholar's needs and create a plan that will effectively aid in the intervention instruction for scholar needs.</p>	<p>Staff will be trained in appropriate RtI process of all three Tiers (I, II, III), the importance of all three, how referrals/data should be collected and how this helps student achievement through this process.</p>	<p>Data from Tier I-III forms regarding intervention students numbers.</p> <p>Common Assessments</p>	<p>Weekly/Monthly Classroom Assessments in bi-weekly PLC's.</p> <p>By September 2021 as K-PREP results are published.</p>	<p>\$0.00 – No Funding is Needed.</p>
<p>Objective 2</p> <p>Staff will collaborate to increase proficiency in the areas of Reading and</p>	<p>Teachers and Administration will identify research-based intervention programs and implement them</p>	<p>LexiaCore5, a computerized reading program will be implemented school-</p>	<p>LexiaCore5 Assessments</p>	<p>Monthly Special Education PLC's.</p> <p>By September 2021 as K-PREP results are published.</p>	<p>\$9,500 – Title I</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Math with non-Duplicated GAP group by 15% by the end of the 2020-2021 academic school year.	with scholars in grades K-5 with special needs.	wide with Special Education Scholars.			
		Soar to Success, and ELA intervention program will be implemented with Kindergarten Scholars with special needs. Do the Math Curriculum will supplement regular classroom instruction for scholars with special needs in grades 1-5.	Common Assessments  Monthly Progress Monitoring tool.  Yearly K-PREP Assessments.	Monthly Special Education PLC's.  By September 2021 as K-PREP results are published.	\$0.00 – No Funding Needed.



#### 4: Graduation rate

Goal 4 (State your Graduation Rate goal): N/A

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
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In the following chart, activities, the person(s) of the activity or activities, the activity or activities

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1					
Objective 2					

## 5: Growth

Goal 5 (State your Growth goal): Crabbe Elementary School will increase student growth indicator score from 17.1% 2018 to 20.5% by the end of the 2020

<p>Which <b>Strategy</b> will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	<p>In the following chart, activities, the person(s) of the activity or activity, the activity or activity</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1</p> <p>Staff will collaborate to increase overall growth score in the areas of Reading and Math with all scholars groups from 17.1% to 18.5% by the end of the 2018-2019 academic school year.</p>	<p>Data based RtI Implementation: Administration, Teachers, and RtI Staff will work together to implement data based decisions that clinically evaluate each scholar's needs and create a plan that will effectively aid in the intervention instruction for scholar needs.</p>	<p>Staff will be trained in appropriate RtI process of all three Tiers (I, II, III), the importance of all three, how referrals/data should be collected and how this helps student achievement through this process.</p>	<p>Data from Tier I-III forms regarding intervention students numbers.</p> <p>Common Assessments</p> <p>Yearly K-PREP Assessment.</p>	<p>Weekly/Monthly Classroom Assessments in bi-weekly PLC's.</p> <p>May 30, 2019</p>	<p>\$0.00 – No Funding Needed</p>
<p>Objective 2</p> <p>58% of Black or African American, Economically</p>	<p>Teachers and Administration will identify research-based intervention programs</p>	<p>LexiaCore5, a computerized reading program will be implemented with all</p>	<p>LexiaCore5 Assessments</p>	<p>Monthly Special Education PLC's.</p> <p>May 30, 2019</p>	<p>\$9,500 – Title I</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Disadvantaged, Hispanic or Latino, Students with Disabilities, Two or More Races and Native Hawaiian or Other Pacific Islander students will demonstrate proficiency (pass rate) on the KPREP assessment in both Math and Reading.	and implement them with scholars in grades K-5 with special needs.	scholars in both regular and special education.			
		Soar to Success, and ELA intervention program will be implemented with Kindergarten Scholars with special needs. Do the Math Curriculum will supplement regular classroom instruction for scholars with special needs in grades 1-5.	Common Assessments  Monthly Progress Monitoring tool.  Yearly K-PREP Assessments.	Monthly Special Education PLC's.  May 30, 2019	\$0.00 – No Funding Needed.



Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 2 10% Novice decrease of Fifth Grade scholars in Reading and Math as measured by K-PREP.	Teachers will participate in professional development focused on Reading and Math curriculum directly related to their grade level.	Teachers will participate in professional development targeted at high quality Reading and Math instruction.	Common Assessments Yearly K-PREP Assessment in Reading and Math.	By May 30, 2019	\$0.00 – No Funding Needed.

## 7: Other (optional)

Goal 7 (State your goal): Crabbe Elementary School will increase their Separate Academic Growth from 52.8% to 60% by the end of the 2020-2021 academic year.

<p>Which <b>Strategy</b> will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	<p>In the following chart, list the activities, the person(s) responsible for the activity or activities, and the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1 10% Novice decrease of Fifth Grade scholars in Social Studies as measured by K-PREP.</p>	<p>Teachers will participate in professional development focused on Social Studies content as it is directly related to their grade level.</p>	<p>Teachers will participate in professional development targeted at high quality Social Studies instruction.</p>	<p>Common Assessments  Yearly K-PREP Assessment in Science.</p>	<p>May 30, 2019</p>	<p>\$0.00 – No Funding Needed.</p>
<p>Objective 2 58% of Black or African American, Economically Disadvantaged, Hispanic or Latino, Students with Disabilities, Two or More Races and Native Hawaiian or Other Pacific Islander scholars</p>	<p>Data based RtI Implementation: Administration, Teachers, and RtI Staff will work together to implement data based decisions that clinically evaluate each scholar's needs and create a plan that will</p>	<p>Staff will be trained in appropriate RtI process of all three Tiers (I, II, III), the importance of all three, how referrals/data should be collected and how this helps student achievement through this process.</p>	<p>Data from Tier I-III forms regarding intervention students numbers.  Common Assessments</p>	<p>Weekly/Monthly Classroom Assessments in bi-weekly PLC's.  May 30, 2019</p>	<p>\$0.00 – No Funding Needed</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
in 5 <sup>th</sup> grade will demonstrate proficiency (pass rate) on the KPREP assessment in Social Studies.	effectively aid in the intervention instruction for scholar needs.		Yearly K-PREP Assessment.		