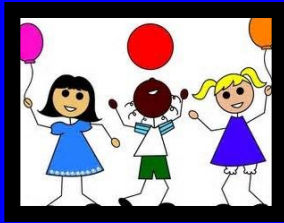


Vision Statement

We believe that all children can learn at high levels of performance regardless of family background, race, economic level, or special needs.



Kentucky's

School Readiness Definition

School readiness means each child enters school ready to engage in and benefit from early learning experiences that best promote the child's success.

"Ready to Grow...Ready to Learn...Ready to Succeed"



For more information, please contact the Ashland RTC.

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Ashland Independent Early Childhood Regional Training Center

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Ashland Independent Early Childhood Regional Training Center



*Promoting
Excellence in
Early Childhood
Education*

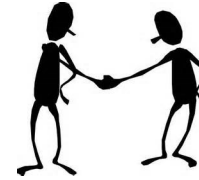
Ashland Independent Early Childhood Regional Training Center

The Ashland Independent Early Childhood Regional Training Center was established in 1987 as a unique service delivery model for training, technical assistance, consultation, and lending of materials. It was established to provide services to local school districts for implementing early childhood programs for special needs and at-risk children ages three to five. The center provides peer-to-peer services which research shows is the most effective approach for working with local school district and agency personnel. The staff from the Ashland Independent Early Children Regional Training Center provides assistance to the local school districts and other service providers in the implementation of the preschool component of the Kentucky Education Reform Act of 1990 and the national goal of "All children in America will start school ready to learn."



Our Collaborative Partners

- **Kentucky Department of Education**
- **Governor's Office of Early Childhood**
- **Child Care Aware**
- **Morehead State University**
- **Kentucky Educational Development Corporation**
- **Kentucky Valley Educational Cooperative**



Services Provided by the Ashland Independent Early Childhood Regional Training Center

Consultation and Technical Assistance

School districts have access to consultation for effective program planning, management, organization, and evaluation as well as specific intervention strategies for individual children and programs, effective staffing patterns, developmentally appropriate programs, classroom environments conducive to learning, and best practice instructional techniques.

Training Services and Lending Library

Teacher and administrative workshops and follow-up training in the areas of development, implementation, and evaluation of developmentally appropriate research-based effective programs for young children are provided.

School district personnel and families have access to quality early childhood materials and program resources through the lending library.

Institutes

Schools districts and other service providers have access to attendance at annual regional and state-wide institutes addressing effective programming and administrative issues. Developmentally appropriate practices and trends are discussed by leading early childhood professionals from across the region, state, and nation.

Districts Served

Ashland Independent
Bath County
Boyd County
Breathitt County
Carter County
Elliott County
Fairview Independent
Fleming County
Floyd County
Greenup County
Harlan County
Harlan Independent
Hazard Independent
Jackson Independent
Jenkins Independent
Johnson County
Knott County
Lawrence County
Letcher County
Leslie County
Lewis County
Magoffin County
Martin County
Mason County
Menifee County
Morgan County
Paintsville Independent
Raceland Independent
Robertson County
Rowan County
Russell Independent
Wolfe County