

Instructional Supports and Resources

K-PREP Sampler Support Grade 5

Reading
8/20/2012

This document provides teachers with instructional supports for effectively teaching the standards that are measured by the sample released K-PREP mathematics items.

5th Grade

Reading

Released items are representative of assessment items on the Kentucky Performance Rating for Educational Progress (K-PREP). This resource is designed to assist teachers in utilizing the released K-PREP items as instructional tools. Test items could often reasonably be aligned with multiple standards. Based on numerous factors, the Kentucky Department of Education (KDE) and Pearson made decisions as to which standard each item would assess. Consequently, the resources below support the teaching of the standard assessed with the corresponding released item. This is by no means a comprehensive list, nor is the particular standard addressed more or less important to classroom instruction than any other. Please see KDE's website for additional information on addressing the Kentucky Core Academic Standards.

<p>Sampler Items 7/8 RI.5.3. Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.</p>	<p>http://www.p12.nysed.gov/apda/common-core-sample-questions/ For each grade level 3-8 the New York State Department of Education has created sample questions to help students, parents and educators better understand the instructional shifts demanded by the <i>Common Core State Standards</i> and the rigor required to ensure that all students are on track to college and career readiness. Access questions by grade level by scrolling down to the bottom of the page and choosing the appropriate link.</p> <p>http://edsitement.neh.gov/lesson-plan/go-west-imagining-oregon-trail Go West: Imagining the Oregon Trail After this lesson, students will have learned about the pioneer experience on the Oregon Trail, compared and contrasted modern-day travel experiences with travel experiences of the 19th century and synthesized historical data through creative writing.</p> <p>http://education.ky.gov/curriculum/ELA/Documents/Literacy%20Link%20September%202012.pdf The September 2012 issue of KDE's <i>Literacy Link</i> newsletter includes an article on reading in the content areas. The article includes questioning techniques specific to reading informational texts.</p> <p>http://education.ky.gov/curriculum/docs/Pages/KDE-Webex-landR.aspx Cynthia Shanahan, national disciplinary literacy expert, designed and delivered several content literacy Webex presentations that are posted on the KDE website: Webinar 1 – Teaching Reading in Content Areas – 3/24/11, Webinar 2 - Reading Literary Non-Fiction – 4/07/11, Webinar 3 - Reading Science – 4/18/11, Webinar 4 – Reading Humanities – 4/21/11, and Webinar 5 - Reading History – 4/28/11.</p> <p>http://education.ky.gov/curriculum/ELA/Documents/Literacy%20Link%20%20Winter%202010.pdf The December 2009 issue of KDE's <i>Literacy Link</i> newsletter includes an article on summarizing that may assist students with this standard.</p>
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