

Instructional Supports and Resources

K-PREP Sampler Support Grade 6

Reading
8/20/2012

This document provides teachers with instructional supports for effectively teaching the standards that are measured by the sample released K-PREP mathematics items.

6th Grade

Reading

Released items are representative of assessment items on the Kentucky Performance Rating for Educational Progress (K-PREP). This resource is designed to assist teachers in utilizing the released K-PREP items as instructional tools. Test items could often reasonably be aligned with multiple standards. Based on numerous factors, the Kentucky Department of Education (KDE) and Pearson made decisions as to which standard each item would assess. Consequently, the resources below support the teaching of the standard assessed with the corresponding released item. This is by no means a comprehensive list, nor is the particular standard addressed more or less important to classroom instruction than any other. Please see KDE's website for additional information on addressing the Kentucky Core Academic Standards.

<p>Sampler Item 7 RL.6.9. Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.</p>	<p>http://www.readworks.org/lessons/grade6/compare-and-contrast Twelve novel units are available on this site. Each contains a lesson aligned with standard RL.6.9 as well as several other Kentucky ELA standards. Teacher and student resources are available for each lesson in the units. There are also materials for various reading levels.</p> <p>http://www.inspiration.com/sites/default/files/filemanager/file/Comparison%20Analysis.pdf The comparison analysis tool is a graphic organizer students can use to compare and contrast.</p> <p>http://www.readwritethink.org/classroom-resources/student-interactives/compare-contrast-30066.html The Compare & Contrast Map is an interactive graphic organizer that enables students to organize and outline their ideas for different kinds of comparison essays.</p> <p>http://www.p12.nysed.gov/apda/common-core-sample-questions/ For each grade level 3-8 the New York State Department of Education has created sample questions to help students, parents and educators better understand the instructional shifts demanded by the <i>Common Core State Standards</i> and the rigor required to ensure that all students are on track to college and career readiness. Access questions by grade level by scrolling down to the bottom of the page and choosing the appropriate link.</p>
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<p>Sampler Item 8 RI.6.9. Compare and contrast one author’s presentation of events with that of another (e.g., a memoir written by and a biography on the same person).</p>	<p>http://www.readwritethink.org/classroom-resources/calendar-activities/anne-frank-received-famous-20545.html Explore the ways that eyewitness reports shape our understanding of events we can't see first-hand. Introduce students to this topic using a lesson (adapted to your grade level), such as “Through the Eyes of a Refugee,” which examines the first-hand reports of an Afghan refugee, or “Evaluating Eyewitness Reports,” which examines first-hand accounts of the Great Chicago Fire.</p> <p>http://www.p12.nysed.gov/apda/common-core-sample-questions/ For each grade level 3-8 the New York State Department of Education has created sample questions to help students, parents and educators better understand the instructional shifts demanded by the <i>Common Core State Standards</i> and the rigor required to ensure that all students are on track to college and career readiness. Access questions by grade level by scrolling down to the bottom of the page and choosing the appropriate link.</p> <p>http://www.jefferson.k12.ky.us/departments/gheens/Curriculum%20Maps/Literacy%20Middle/Grade%206_GP_Argument3_RI.6-5.6.8.9TE.pdf The purpose of the Guided Practice is to supplement and complement high-quality literacy instruction in the Kentucky Core Academic Standards for English Language Arts. The Guided Practice provides an opportunity for students to apply their learning before, during and after reading. Teachers are encouraged to modify and/or extend the lesson to best meet the needs of their students. The Practice emphasizes students’ responsibility for thinking, reading and writing critically.</p> <p>http://macmillanmh.com/ccsreading/imagineit/grade6/pdf/ccslh_g6_ri_2_3c_link2.pdf This practice includes two presentations of the life of Henry David Thoreau, as well as accompanying activities. One is biographical and one is autobiographical.</p>
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