

Instructional Supports and Resources

K-PREP Sampler Support Grade 7

Reading
8/20/2012

This document provides teachers with instructional supports for effectively teaching the standards that are measured by the sample released K-PREP mathematics items.

7th Grade

Reading

Released items are representative of assessment items on the Kentucky Performance Rating for Educational Progress (K-PREP). This resource is designed to assist teachers in utilizing the released K-PREP items as instructional tools. Test items could often reasonably be aligned with multiple standards. Based on numerous factors, the Kentucky Department of Education (KDE) and Pearson made decisions as to which standard each item would assess. Consequently, the resources below support the teaching of the standard assessed with the corresponding released item. This is by no means a comprehensive list, nor is the particular standard addressed more or less important to classroom instruction than any other. Please see KDE's website for additional information on addressing the Kentucky Core Academic Standards.

<p>Sampler Item 7 RI.7.8. Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.</p>	<p>http://www.p12.nysed.gov/apda/common-core-sample-questions/ For each grade level 3-8 the New York State Department of Education has created sample questions to help students, parents and educators better understand the instructional shifts demanded by the <i>Common Core State Standards</i> and the rigor required to ensure that all students are on track to college and career readiness. Access questions by grade level by scrolling down to the bottom of the page and choosing the appropriate link.</p> <p>https://www.teachingchannel.org/videos/literacy-analysis-lesson?utm_source=Alpha+List&utm_campaign=d245033d36-Newsletter_June30_2012&utm_medium=email This lesson shows a multi-step approach to help students learn to focus on how an argument is constructed.</p> <p>https://www.teachingchannel.org/videos/inquiry-based-teaching-discussing-non-fiction?utm_source=Alpha+List&utm_campaign=d245033d36-Newsletter_June30_2012&utm_medium=email This Teaching Channel video, Inquiry Based Teaching: Discussing Non-Fiction, shows how to analyze non-fiction in an inquiry-based method, in light of the <i>Common Core State Standards'</i> shift to more informational reading. (Note: adult language is sometimes used to talk about slave narratives in this lesson.)</p> <p>http://education.ky.gov/curriculum/ELA/Documents/Kentucky%20Literacy%20Link%20September%202011.pdf The September 2011 issue of KDE's <i>Literacy Link</i> newsletter includes information and resources to assist with teaching argument.</p> <p>http://www.amle.org/Publications/MiddleSchoolJournal/Articles/May2007/Article2/tabid/1420/Default.aspx This article, "The Instructional Use of Argument Across the Curriculum," provides the rationale and process for teaching debate and engaging students in grades 5-8.</p> <p>https://www.teachingchannel.org/videos/brainstorm-persuasive-speeches?fd=1 This video walks students through a brainstorming activity intended to analyze an argument by looking at persuasive speeches. It builds on prior knowledge and uses a strong model.</p>
---	--

<p>Sampler Item 8</p> <p>RI.7.9. Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.</p>	<p>http://www.p12.nysed.gov/apda/common-core-sample-questions/</p> <p>For each grade level 3-8 the New York State Department of Education has created sample questions to help students, parents, and educators better understand the instructional shifts demanded by the <i>Common Core State Standards</i> and the rigor required to ensure that all students are on track to college and career readiness. Access questions by scrolling down to the bottom of the page and choosing the appropriate link.</p> <p>http://www.readwritethink.org/classroom-resources/calendar-activities/anne-frank-received-famous-20545.html</p> <p>Explore the ways that eyewitness reports shape our understanding of events we can't see first-hand. Introduce students to this topic using a lesson (adapted to your grade level), such as "Through the Eyes of a Refugee," which examines the first-hand reports of an Afghan refugee, or "Evaluating Eyewitness Reports," which examines first-hand accounts of the Great Chicago Fire.</p> <p>http://www.doe.k12.de.us/aab/files/ELA/Linking_CCSS_Gr7.pdf</p> <p>This document from the Delaware Department of Education includes sample questions around the <i>Common Core State Standards</i>. Questions around this standard are on page 10 of the document.</p> <p>http://player.discoveryeducation.com</p> <p>Discovering Language Arts: Intermediate: Nonfiction.</p> <p>This contains a series of short videos with question and answer sessions to enhance comprehension of each concept at the end of each of the segments.</p> <p>http://www.eiu.edu/~eiutps/Legislation.pdf</p> <p>Students will analyze two documents guided by a Written Document Analysis form. From there, students will do a comparison of the language and style of the bill and provide a written analysis that compares and contrasts the style of writing of the two authors.</p>
--	--