

## NEXT-GENERATION LEARNERS STUDENT ACCOUNTABILITY STATUS

Every student enrolled on the **first day** of the five-day spring summative test window is tested for participation rate purposes. Accountability is determined by full academic year (any 100 days of enrollment, including the first day of the five-day window). The accountability reporting of the components of Achievement, Gap, Growth and College/Career Readiness includes students that have completed a full academic year. Graduation Rate is based on students enrolled and students receiving diplomas.

What tests are used?	When are tests administered?	Which component of Next-Generation Learners reports the test results?	How is the full academic year rule linked to the K-PREP spring summative test window?	How are data used in the Student Data Review and Rosters (SDRR) application?
ACT Explore and Plan	September	<p>ACT Explore is reported in middle level <i>College/Career Readiness (CCR)</i>.</p> <p>ACT Plan (reading and mathematics) provides data for the first year in <i>Growth</i> calculation at high school.</p> <p>ACT Plan (English subtest-Usage/Mechanics) is used for high school Language Mechanics in <i>Achievement</i> calculation.</p>	<p>Accountability for EXPLORE and PLAN is based on full academic year (100-days of enrollment) in the <b>prior</b> school year.</p> <p>This means students taking Explore and Plan in fall 2013 are accountable to the school and/or district where they were accountable in spring 2013.</p>	<p><i>Note: Full academic year (100 days of enrollment) status for all students in grades 3-12 is verified in SDRR during the spring summative five-day test window(s).</i></p> <p>In January 2014, OAA merged SDRR roster data, accountability from spring 2013, and test results from fall 2013 to provide an EXPLORE and PLAN data review.</p>
The ACT	March	<p><i>College and Career Readiness</i></p> <p><i>Growth</i> at high school (reading and mathematics ACT Plan to The ACT)</p>	<p>Accountability for The ACT, K-PREP (Pearson and EOC), and CCR is based on full academic year (100-days of enrollment) in the <b>current</b> school year.</p>	<p>SDRR provides roster and data review functions to collect and verify information about accountability (full academic year) status and testing.</p>
K-PREP Grades (3-8) and High School Writing	Five consecutive days in the last 14 instructional days of the district calendar	<p>Reading and mathematics results used in <i>Growth</i> for grades 4-8.</p>	<p>Note: In reporting Growth, full academic year is applied to the second year of data in the calculation.</p>	<p>College readiness measures (The ACT, ACT Compass and KYOTE) are verified through the Office of Assessment and Accountability (planned for SDRR). Career readiness measures (WorkKeys, ASVAB, KOSSA and Industry Certifications) are collected in TEDS and verified by the Office of Career and Technical Education.</p>
K-PREP End of Course Exams	Six test windows available throughout academic year	<p>Results for reading, mathematics, science, social studies and writing (on-demand and language mechanics [grades 4&amp;6]) reported in <i>Achievement</i> and <i>Gap</i> (for students in the Gap Group).</p>	<p>Full academic year status in CCR is applied to grade 12 students with a G-Code in Infinite Campus.</p>	
Optional Tests: Compass, KYOTE, WorkKeys, ASVAB, KOSSA, Industry Certifications	Throughout academic year	<p><i>College and Career Readiness</i></p>		